



Specific Characteristics of Spiritual and Educational Work in Higher Education Institutions

Polatov Javdat

Associate professor (PhD) of Uzbekistan State University of World Languages

ABSTRACT

This article discusses the importance and specific features of spiritual educational work in higher education institutions. In addition, the possibilities of modern information and communication technologies, which can be used in organizing spiritual educational work in higher educational institutions, are discussed.

Keywords:

Spiritual and educational work, education, society, youth, mature generation, ideology, moral knowledge

Introduction. It is known that during the years of independence, the issue of reforming and developing the education sector in our country was designated as one of the most important and priority areas of state policy. From the first steps of our country on the path to independence, much attention has been paid to restoring our great spirituality, improving the education system, strengthening its national system, bringing it in line with modern standards, bringing it to the world level. attention is paid to educating a comprehensively developed generation living with a sense of patriotism, love and loyalty to its people, improving its thinking and worldview, strengthening its ideological immunity. The modern socio-economic and cultural development of our society shows that serious changes and renewals are taking place among its members, especially in their minds. At the same time, it is difficult to give a positive assessment of all these changes and updates. There is no doubt that life is very lonely, especially among young people. The country is famous for its spiritual personalities. Facilitates the spiritual image of the individual. Spirituality begins with education. The fact that there is no spirituality without education is an obvious fact for everyone.

Education is considered an important strategic basis for the development of society. After the Republic of Uzbekistan gained independence, the upbringing of a comprehensively developed child is considered as a priority direction of state policy. The priority of educational issues in the education system is indicated in the plan of national independence of the Republic of Uzbekistan, the Law "On Education" and the "State Policy on Personnel Training" of the Republic of Uzbekistan. One of the main criteria for the effectiveness of spiritual education is determined by the level of interaction with the spiritual needs of society, the content, form, style and technologies of spiritual education. Education is a mutual practical and theoretical dialogue between a teacher and a student, focused on a specific goal, taking into account spiritual resources and current needs and needs. The role of the educational process in the development of society is incomparable. You need to educate a person, study, work hard and gradually turn the activity of happiness into a skill. Thus, it educates a person's ability to observe and contributes to the development of the skill of observation. It enriches the mind, turns it into a material and spiritual resource. In this way, humanity can gradually reach

perfection. But for this, training requires many years of responsibility, diligence and will from the trainee. It includes state and public organizations, local governments and governments, enterprises, organizations and institutions, law enforcement agencies, veterans' councils, structures of the Uzbek Youth Agency and other organizations engaged in cultural and educational activities in the country. Spiritual education is carried out on a regular, systematic basis, and the state and state organizations, as well as all subjects of this activity, are responsible for its effectiveness.

Analysis of literature on the topic (Literature review).

The essence of the work carried out in the vocational training institutions is the achievement of the goals and ideals based on the national independence ideology, spiritual-ethical, legal, patriotic, civil, labor, cultural-household, ecological and similar directions. Implementation of these problems is a high task for all pedagogues. The main technological principles of spiritual education are scientific, systematic, historical, accuracy and speed, coherence, continuity, reliance on life values, harmony of educational work, integrity of the propaganda process, reliance on positive results and achievements achieved in spiritual education. Technological components of spiritual-enlightenment mean the methods and techniques aimed at forming the necessary social-political, ideological-ideological, moral knowledge, skills, competences, competencies and strong ideological immunity, high spiritual-moral virtues in the population, young people, affecting their mental and spiritual activity. Uzbek thinkers have special contributions in the formation of the content of moral education. Great thinkers such as Abu Nasr Farabi, Abu Rayhan Beruni, Abu Ali ibn Sina seriously looked at the educational process and expressed their valuable thoughts on the topic in their published works. These works are important not only for the development of the Uzbek people, but also for the entire humanity.

For the first time in the middle age, Farabi pointed out that the creation of a mature team is related to solving the problem of

creating a perfect human being. His famous works such as "About the Ideal Community" and "On the Attainment of Happiness" are devoted to various issues. In his works such as "The City of the Virtuous", "Ikhsa-al-Ilm", "The Origin of Sciences", "About Intellectuals", his social and educational views were expressed. According to Shavkat Mirziyoyev, the President of the Republic of Uzbekistan, "Our spiritual directions should be ahead of our economic directions. That's how our big plans and programs will come true", the methodological principle expressed in the form of "Education" justifies the role, place, and importance of the functions of spiritual and educational activity. These ideas lead to the direction of strengthening and developing the spiritual heritage of our people as one of the main aspects of the modernization and development of Uzbekistan.

Research methodology (Research Methodology).

One of the main tasks of spiritual and moral education is to acquaint a person with national-spiritual values and human values, and to provide them with a high level of spiritual development. is aniborate. The issue of spiritual and moral education is more important than ever and has become more important in practical life.

Personal training in the higher education system is an important stage of continuous education. This stage is considered to be the period of self-education when the person's life and self-perception are completed and self-realized. For this reason, the establishment of the educational process in higher educational institutions requires systematic cooperation, that is, the educational process is supported only by the scientific research readiness of the students. The interdependence and interrelationship of educational and educational activities is determined by the integrity of qualities, values and goals that determine the social and professional performance of a specialist.

Analysis and results (Analysis and results).

In higher educational institutions, it is necessary to fulfill the following tasks for the

proper completion of spiritual and moral education processes and the full realization of the main educational goals: the students' familiarity with universal humanistic and ethical norms, national values and academic norms, thus students' thorough understanding of cooperation and solidarity in higher education, professional duty and spiritual-ethical standards; formation of a person's relevant world view and system of basic national values; forming and developing students' feelings of patriotism and people's well-being, of not being indifferent to them; forming and developing the feelings of citizenship, patriotism and national self-awareness among young people on the basis of national ideology, national idea; cultural-ethical, artistic-aesthetic, ecological cultural formation of youth; prepare them for independent professional, life and work activities; ensuring the development of a person and his social-psychological support, forming the personality qualities necessary for effective professional activity.

The policy of higher education in the field of spiritual and moral education is determined by the task of ensuring the harmony of national and spiritual ideas and high human qualities and their creative development. In this, the fundamentality of training, reliance on the basic values of general and professional skills, interrelationship of knowledge in the field of natural and humanities, integration of educational and scientific activity, academic complexity of education and further leading characteristics are impressive.

Conclusions and recommendations (Conclusion/Recommendations).

The continuous increase in spiritual education allows to raise the morale of the citizens of the Republic of Uzbekistan, to provide our people with modern knowledge and high competences, strong will, active citizenship position. As in any activity, it is necessary to put spiritual enlightenment on a systematic basis and to make effective use of modern media. Therefore, it is reasonable to say that the spiritual-enlightenment carried out

in higher educational institutions and the effective use of information technologies will improve the effectiveness of educational processes.

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