



The Principle of Individualization Is as A Key Factor in Teaching and Learning Language

Abdiraupova Dirabo Asror qizi

Student of SamSIFL

Ismailov Anvar Rustamovich

Scientific advisor: PhD, Docent

ABSTRACT

Individualization of education is a topic of current interest. With the use of the learning adaptive tools, the individualization of education could become very effective as this form of education could be adapted to the student's personal characteristics.

Keywords:

Individualization, ITC (informational communication technology), electronic environment, education, theoretical and methodological, cognitive, effectively.

Continuing education has become an integral part of every profession. On this basis, Personalized and personalized education is attracting the attention of industry professionals formal and non-formal education in the last few years. Tried designed to design flexible learning aids related to students needs, skills and abilities current knowledge. In the Czech Republic, particularly at the University of Ostrava, a team of teachers, didactics experts and IT professionals are applying to personalize their minds in an electronic environment. This article is devoted to the features of the individualization of the process of teaching a foreign language. One of the most pressing issues in foreign language teaching is the individual approach to foreign language teaching. The individualization of teaching involves the step-by-step nature of the learning process. Individualization of future teacher training at the university is a process aimed at gaining knowledge and positively changing the inner world of the student in order to create a basis for self-awareness in the educational process and in life in general. The aim of the

article is to analyze and classify modern approaches in teaching a foreign language.

The above aim allows formulating the objectives of the research:

- to study the theoretical and methodological base of modern approaches in teaching a foreign language;

- summarize the scientific data on this issue in the article.

All processes of language learning include listening, speaking, reading and writing. Language learning is based on clearly defined principles. Language learning is a process of habit formation. ... Therefore, the habits of listening, speaking, reading, and writing must be formed consciously and unconsciously. Describe differentiation as creating a balance between academic content and students' individual needs.

They suggest that this balance is achieved by modifying four specific elements related to curriculum:

Content — the information and skills that students need to learn

Process — how students make sense of the content being taught

Product — how students demonstrate what they have learned

Affect — the feelings and attitudes that affect students' learning.

Thus, “differentiated instruction is not the same as individualized instruction. Every student is not learning something different; they are all learning the same thing, but in different ways. And every student does not need to be taught individually; differentiating instruction is a matter of presenting the same task in different ways and at different levels, so that all students can approach it in their own way”. The best way to achieve that goal is through differentiated instruction that takes into account ELLs' English language proficiency, as well as the many other factors that can impact learning. General principles of teaching foreign languages. Here we include a few general principles that should be applied to any language learning approach: meeting student needs, creating and modeling a positive learning environment, and finding a balance between explanation and practice. Cognitive styles have been defined as characteristic mental and psychological behaviours that “serve as relatively stable indicators of how learners perceive, interact with, and respond to the learning environment”. Real principles explain the learning process. They show how the work is being done and how the learning outcomes have been achieved. When a principle is understood and accepted for an individual, it serves in important ways in his or her reflective thinking and in the choice of activities or actions. The ability to learn a language develops in the learning process and allows a student to face the learning process more effectively and independently overcome difficulties, knowing how to solve them and successfully use the available opportunities.

In conclusion, the need to know one or more foreign languages in professional life increases. The document introduced new opportunities for foreign language teaching to the emotional characteristics the student prefers. Defined foreign concept language teaching through eLearning and at the request of students can be considered an important contribution in a particular quality controlled

area individualization of education. It has been proven that it is possible to personalize the learning process through ICT. The results of the research can be used to improve the process introduction of modern information and communication technologies in education and individualization of education. It has been proven that it is possible to personalize the learning process and for the linguistic and didactic aspects of foreign language teaching.

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