



The Importance of Using Interactive Methods in Improving Students' Historical Analysis and Independent Thinking Skills in the Educational Process

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ABSTRACT

There is talk about educating young people as initiative people, getting them used to non-standard thinking, achieving high results in a short time without spending excessive mental and physical effort.

Keywords:

National pedagogy, striving for spirituality, free thinking and spirituality, development of strength, endurance

Introduction

In the current period, the most important tasks in the field of education require abandoning outdated principles and uniform teaching methods and searching for new directions that meet the requirements of the time. The most effective way of teaching is the students' desire to know the truth, to think, to communicate freely, and to cooperate. Without this spirit in the lessons, such activities will be lifeless, boring and ineffective. One of the important requirements for the organization of modern education is to achieve high results in a short time without spending too much mental and physical effort. Delivering specific theoretical knowledge to students in a short period of time, forming skills and competences in certain activities, assessing the level of knowledge, skills and competences acquired by them is based on the teacher's high pedagogical skills and the educational process. requires a technological approach. In the process of education, if the teacher cannot use the methods suitable for the student's personality, if conditions are not created for changing the

student's personality, there will be a retreat in his education.

At the moment, the teacher has a responsible and difficult task - to teach students to think freely and to form creative thinking. The changes implemented in the educational process require quality improvement of the process of educating the growing young generation.

Main Part

In the present era, when scientific and technical progress is rapidly developing, it is important to develop the creative abilities of students for the training of competitive, independent thinking personnel in the labor market, and it has been proven in the experience of developed countries. Mental and intellectual independence of citizens is important for the full independence of Uzbekistan. That is why teaching society members, especially young people, to think independently is a very urgent issue today. The education system plays a special role in educating young people as initiative people and accustoming them to non-standard thinking. At present, the main focus of national pedagogy is

aimed at improving the spirituality of the educated person, forming him into an active person who thinks in his own way, can come to independent conclusions, is creative, takes initiative, and is not afraid to take responsibility. As long as a person's world of feelings and emotions is not free, he will never be able to express an independent opinion as long as he is affected by the pressure and violence of a teacher or someone else. He can think freely from a person whose feelings are not touched, he can justify his opinion, he can defend it. In view of the need to teach free thinking, as well as the need to strengthen independence, to end vices such as stupidity and lack of courage, which have been embedded in the spirit of the people, as well as to inculcate virtues such as cheerfulness, blind obedience to adults, and patience. had to be released. With the honor of independence, freedom, responsibility before the Motherland, nation, state, the pursuit of spirituality, and having a personal opinion, the qualities passed down from our forefathers began to rekindle. Taking this situation into account, the institutions and individuals directly involved in education began to change their attitude towards the student and realized that the ultimate goal of the educational process is free thinking and spirituality. The most important thing is that a student who thinks independently, unlike his classmate who does not have this quality, was interested in learning everything and enjoyed the educational process. It should be noted that when the student acquires the methods and ways of free and independent thinking, he quickly perceives and thoroughly assimilates the educational material. He is not satisfied with the lesson. He is offended by his classmate's inappropriate behavior that interferes with his thinking.

At the same time, a student who is not used to thinking believes in his helplessness in front of a thinking classmate, suffers, and the teacher quickly gets tired of working in a group of students with different abilities. Such situations require grouping of students according to their level of preparation and ability. The main condition for the high efficiency of students' work is to create initiative and activity, to create their activities. consists of evaluation. On the

other hand, if the level of knowledge, ability to act, and the quality of students are represented by the grade, it represents the quality of the pedagogical work, which is the result of the teacher's activity, his ability to set the task, his knowledge of resources and methods, and the conscious organization of the educational process. is to know. Currently, failure is determined by three criteria: - level of mastery and implementation of practical knowledge; - the quality of performance of movement activities from the technical point of view of the exercises specified in the program; - standards provided for in the school program. In the course of work on physical education, the general requirements for students should be clearly written and posted in a visible place. These requirements must be mastered by students from the first lesson of physical education. It is appropriate to use interactive methods in physical education classes to direct students to independent behavior and to perform free activities. Their essence leads to:

- solid knowledge of the program materials and the ability to use them in the process of independent training;
- being able to perform the physical exercises studied in the lesson from a technical point of view;
- striving for the opportunity to develop strength, endurance, flexibility, lightness, and speed for his age;
- clearly and correctly perform the exercises based on the charter of the primary military education program of the school;
- to be creative and proactive in fulfilling the teacher's task;
- quick response to the team and orders of the teacher and members of physical culture activists;
- independent performance of physical exercises for the purpose of self-development and improvement.

Conclusion

Most of the tasks that call for independent thinking in the lessons aim for a middle solution. Taking this into account, teachers in secondary schools use interactive methods and achieve good results. Interactive methods are based on

mutual activity between the teacher and the student and are mutually active in the educational system. consists of methods (method).

Books

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