



## Vocational guidance work for primary education students: the problem and their solutions

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ABSTRACT

The orientation of the growing younger generation in the profession, the emergence of their talents in a respected state, the upbringing of a child on the basis of integration.

### Keywords:

Reader, conversation, mutual respect, listening, self - assessment, socialization, choosing the right profession, cooperation, continuing education, integrated talent.

A primary education teacher not only gives students the initial knowledge of the world of science, but also directs students to the profession in this process. The reader has been fond of a profession since childhood, dreams of it, imagines himself as the owner of the same profession. The teacher has a great role in ensuring the reality of this vision. Because a teacher is supposedly a "magician", an unequal mentor in the imagination of a child who is not yet perfectly formed. All forms and methods of work carried out on vocational guidance of primary education students need to serve for students to purposefully choose a profession. When establishing vocational guidance work at school, it is recommended to make the most of the elements of new pedagogical technology, such as traditional practical training, conversation, pedagogical play along with dialogue discussions, independent thoughts. Primary education students are still far from choosing a profession. However, the work of choosing the right profession between them should be such a basis that the interests, thoughts and intentions of students in the upper classes will later develop on this basis.

In some children, a predisposition to the profession is well manifested, in most children

this thing is not detected at once. It is important for the teacher to identify talent badges in the child, to help me develop and form these abilities. As noted above, vocational guidance work is an integral component of the educational process.

Who does not know well the student's ability, interest, oiliness, except for his teacher Hech. In this regard, it is necessary to pay attention to the development of abilities in the lungs, the systematic, step-by-step increase of all its measures in the realization of a loving view of training and physical labor.

It should be borne in mind that the effective organization of work on the selection of a profession is a commitment to the comprehensive implementation of the scale and methods of work carried out in this area.

The basics of the alphabet of the profession, the alphabet of labor in Grades 1-4, drawing and sketching in cocktail lessons. The basics of design in labor education, the basics of cashing in cocktail lessons. In labor lessons, the basics of Technology a program has been created, textbooks have been created and educational work has been established, which reduces such topics as the basics of general technology,

practical training in labor and professional training.

Compliance with the use of equipment, machine tools and devices and head equipment, which are molded during Metal, woodworking, study safety, sanitary and hygienic, fire fighting, labor protection rules and other official documents; The use of equipment, machinery and other equipment used in the field of cooking, household, gas treatment, household services; In agriculture and farms, small enterprises. In the process of labor in the firms, the equipment is used to know small technical mechanisms and regulations on the safety of equipment, sanitary and hygienic labor protection, as well as official documents;

The labor of students, their "father-profession" and "master-apprentice" are folk customs. teaching to operate in the "home-based" system; Advanced technology, innovation in the organization of Labor Education. the organization of interactive lessons has an important role in the formation of attention to the material, spiritual culture of work.

Orientation of students to the choice of profession.

1. How to choose a profession in classes;
2. How to choose a profession in extracurricular time;
3. Work on the collection of information on the profession;

Today, many reforms have been carried out by our president and decisions and laws are also being adopted on the development of Education. In these decisions, issues of vocational guidance are also considered. In particular, the order of the Ministry of Public Education No. 153 of October 10, 2002 approved a number of new concepts for the professional orientation of young people. Formation of the concept of a profession in primary school students, being attentive to the profession or profession that the younger generation will acquire in the future is a matter of State importance. The goal of directing young people to the profession is to make a significant contribution to their further choice of profession, choosing it with an independent conscious understanding of it, becoming an expert in their profession. Especially in Primary

School students, the formation of professional concepts and tracking interests in them will pave the way for choosing a profession in the future, taking into account the potential, abilities and, of course, social needs of the younger generation. Vocational guidance is – it is a process that is carried out step by step, and at the first stage, minimum requirements are imposed according to the decency and laboriousness of preschool children. It is desirable that primary school teachers work in close contact with teachers of other disciplines, as well as with a psychologist. The reason is that teachers of other disciplines also provide information to the class teacher about what level the cognitive potential of students is, and if they work together, a number of problems will be avoided to those who arise in the field of vocational guidance. It is permissible for not only the school team to actively participate in the professional orientation, but also parents in this process. The reason is that readers receive information about professions in the cooperation of the father's mother. Only if there is cooperation between the school team and the family, in students there is a tendency towards this or that profession, interest appears. For example, from the perception of their interest, character, thinking and ability, they come to a halt. Today, the work carried out by specialists of professional education of teachers and psychologists in the selection of professions of students and youth pays off. Indeed, the role of pedagogical psychologists in the selection of professions of students and young people is incomparable. The inextricable connection of theory and nature in the deeper acquisition of knowledge in the orientation of students in the profession, hard work creates the basis for training in the spirit of passion for science.

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