



## Use of interesting methods in conducting the lesson intensively

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### ABSTRACT

The article provides more information about the use of interesting methods in conducting the lesson intensively.

### Keywords:

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With the right teaching methods, educators can create an enjoyable and productive classroom experience for students where they can learn important academic and social skills to last a lifetime. There are many frameworks that a teacher could use to support students with different interests, abilities and learning styles. If you're a teacher or professional in the education field, you might benefit from learning about new instructive strategies in the field to maximize your students' chances of success in your classroom. In this article, we define what teaching methods are, explore nine types of teaching methods, review the benefits of these methods and provide some tips for doing so successfully. Teaching methods are ways to instruct students in a classroom, helping them to understand and remember what they've learned. Some of the best teaching strategies allow educators to convey information in a clear and concise way while also ensuring students retain it over the long term. If students can comprehend facts on a deep level and practice skills properly in the classroom, they can apply that wisdom and those abilities to their personal lives and their future careers.

Teaching methods are opportunities to make learning engaging, inspiring and fun for students. They aid teachers in fulfilling the responsibility of guiding the social and emotional development of children. By using the right strategies, teachers can instill values of respect, empathy and cultural sensitivity into their classroom. They also use teaching methods to prepare students for standardized testing. Your classroom philosophies and principles can vary based on your preferences as a teacher, your school mission statement, your subject areas and other factors.

**Types of teaching methods:** There are many kinds of procedures a teacher can use in a classroom. Many of them are similar in purpose, and educators can use a blend of instruction methods to best fit the needs of their students. Here are nine typical approaches to consider: Differentiated instruction. Differentiated instruction is the idea of creating tailored education plans for students based on differing needs. This may involve the ways by which students access content, the activities they do, the assessment techniques a teacher uses or even the physical setup of a classroom. As all people have varying

abilities and talents, it's beneficial for a teacher to adapt their teaching styles to unique students. This is also a key step in supporting students with disabilities in the classroom and ensuring they feel welcome and comfortable in academic environments. Here are some ways an educator may differentiate instruction: Provide books or other materials at different reading levels. Create custom spelling lists for students with different spelling skills. Host small groups to provide tailored advice to students. Offer one-on-one after-school help to students encountering challenges. Discuss student progress and at-home educational strategies with parents. Measure progress in different ways, through projects, portfolios and participation. Lecture-based learning. A traditional way to structure classroom learning is the lecture format, in which teachers explain information while students observe. Teachers lead a lesson by speaking about, showing visuals of and modeling examples of a topic. While a teacher is presenting, students can listen, watch, take notes and copy teacher demonstrations. While this is a conventional and helpful approach, teachers may alter it for different learning environments. Here are some ways that teachers ensure the success of lecture-based learning: Keep lessons brief: Students, especially those at a young age, may have short attention spans and might only be able to focus for short periods of time. It can be advantageous to keep classroom lectures short and concise to maintain student attention and engagement.

Allow time for questions: While lecture-based learning is a teacher-centered approach, educators can still involve student input by making time for questions before, during and after the presentation. While this can make the lecture process longer, it can also allow students to engage with the material, comprehend it and remember it more easily. Create instructional videos: Many teachers use a flipped classroom approach where they encourage students to watch lectures or instructional videos at home and complete assignments in class. This can be a great opportunity to let students work at their

own pace, as they can see videos again by rewinding and replaying them. Use visual cues: Whether in or outside of the academic environment, using visual cues in presentations such as icons, images and videos can be a great way to keep your audiences interested in the content. Make sure to use high-contrast colors and bold shapes and lines so students across your classroom can see and understand your messages. Promote handwritten notes: For those students who are able, hand-writing notes on paper can be a superb way to stay focused during lectures. It can also help people to recall information well and strengthen their spelling and writing skills.

### **Technology-based learning**

Teachers can use technology in the classroom to make teaching processes more efficient and aid in student learning. Students can use devices like computers and tablets to read materials, conduct research or play educational games. In addition, cloud computing capabilities make it possible for students to access documents or other resources while at school or at home. Virtual classrooms using video conferencing software can be a great way to provide education remotely. This can be especially helpful for students with disabilities who may have difficulties focusing in a physical classroom environment.

### **Group learning**

Segmenting students into groups is a great way to teach them skills in collaboration. While in their teams, they can discuss subjects and learn about the perspectives of others. It's important to encourage both class participation and listening skills so that students can gain these abilities for the future. Teachers can assign group presentations so students can convey information to the rest of the class, ask and answer questions and interact with each other.

### **Individual learning**

While group projects can be exciting opportunities for students, it's also important to promote individual learning so that they can work by themselves. Assigning journal entries can be an excellent way to give students time to think through topics and develop thoughts and

analyses. This is especially helpful before hosting a class discussion so class members can have ideas for what to say. Teachers can read writing assignments to reward points to students who can't participate vocally in class.

### **Inquiry-based learning**

Inquiry-based learning promotes the idea of learning by investigation, where students can complete projects, ask questions and find answers by themselves. While teachers act as resources in these times, the goal is for students to solve problems and discover information on their own. Upon learning about concepts, they can explain and present the concepts in their own words to further enforce them in their memories. Then, students can advance to higher levels at their own pace. This is a way for students to perform an active role in the learning process.

**Kinesthetic learning.** Kinesthetic learning is the notion of learning through movement. Teachers can move around the classroom and use hand gestures while they speak to engage students visually and kinesthetically. They can also encourage students to perform physical activities where they can move around and use their creativity. Here are some ideas: Game-based learning If you want to update your classroom techniques and help children to be more excited about learning, consider

developing and implementing educational games or challenges, whether in-person or online. These can inspire children, especially kinesthetic learners, to participate more fully in the learning process and keep them motivated and focused on lessons. It can also allow them the opportunity to solve problems and reach a goal.

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