



Pre-School Education of the Children in the Family, the Organization and the Role of Education is Directed to the Person

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ABSTRACT

This article discusses the role and originality of student-centered education in the preschool and family, and the participation of family upbringing of the children in preschool.

Keywords:

Family Education, In This Article, Identity, Family Participation, Individualization, Choice, Activity Center, Cooperation, Sensitivity and Flexibility.

September 30, 2017 the president of the republic of Uzbekistan PF-5198-the number of "pre-school education on measures for the improvement of the management system" in which a decree is an important element of continuous education system pre-school education, further improvement of the system of governance to create a system of pre-school education, governmental and non-governmental organizations, the expansion of a network of material-technical base, strengthening pre-school education institutions to increase dramatically to cover children's education to the process of introduction of modern education and technology programs for children through a comprehensive intellectual, spiritual, aesthetic, and physical development intended to improve radically the quality of their preparation was established. In this decree, and that the ministry of preschool education of the ministry of regional department in the organisation of the divisions in the district and the city was founded. This decree set main objectives and directions of the ministry of preschool education in nine again, that is, taking the

second function of advanced foreign experience of pre-school age children of a comprehensive intellectual, moral, aesthetic and physical development to create the conditions for it. So, in order proceeding from the goals and objectives, in the present day of pre-school education in the system of comprehensive work is being carried out. Quality pre-school education in the future development of the child will not be exaggeration if I say to the period of laying the foundation period, is in the form of the quality of a specific person. In this period of time, aimed at a certain goal of education in the effects of the qualities of the person begin to form. Be sure to read the excellent ratings of the children in school, mental ability will be displaying a high agreement achieved good results and is an indicator of his mentally is the formation of a mature person depends on the knowledge and skills received at the preschool age. Pre-school education institutions in the organization of education on the basis of the child's independent directed to children education, healthy-minded, universal values, a value of on will be a highly civilized adult. "The children of

the person directed to education” the main purpose of nurturing genuine members of a democratic society, is to deliver care. Even very small selection of young children also to think about the consequences of their actions, have the ability to respect different among their peers. Targeted direct the child's education, personal feel without paying attention to your emotions and take into account the stage of development of each child to read and organized. Education directed to children include the following: individually approach to education, who conducted the theme of the game plan appropriate lessons and sessions for pre-school education to allow you to choose the children in the organization, composed of family participation in education. The application of the equity in the family, the period of early childhood higher education strategy for the future of children, the family and to the prosperity of the motherland is the formation of a successful person that produces economic gains at the maximum level ensures.

Individually approach to education - this the development of each child and each child's development take the mean of the current phase in the planning of lessons and assignments that lead to success, that is. Lessons in teaching methods, use of materials directly in the rearing of children should be based on individual approach to all caregivers are going to do with that.

The conditions for the children education individually approach to education requires strength of will. Children with the choice of the type of activity depending on their own interest and have the capacity to be individually. Track the movement of the children and caregivers of children activities with an alluring deep position materials and assignments can be adapted to the conditions change them even more. A concentrate which is comfortable for each individual group work in a small group of eligible child spent. Such approach to children as a result of the growth and development without which their properties can be kept. The children in education is changing the conditions that created evolve and directed to the person to learn if a person has the needs of

the child, the stage of development suitable to ta'limdir. Our pre-school education in the organization of equipment in the group every day the place will be replaced, thus the child's interest will be increased to touch the child's stomach can be the same every day. This course is the center of the neighborhood should be given. The role of children in the center of the action and staging the games I worked at the end of the lesson activity is presented to children as an incentive. Staging staging of the work that children do with passion, because at the end of the show the joy of the children in the center of the tale was dedicated to the arts center or compose a poem, and therefore are encouraging children to sing the song. Directed to children education to be based on the voluntary choice of the child in the conditions in the group is created. Pre-school education in the organization of several species of each group to be the center of the level of the game and each one of them and it is necessary to have enough materials to research. All of these quotes to be available in the focus group will help the development of children from the mental side, including: the art of building and mathematics, the role of the action and staging of the games, speech to teach language and literacy, science and nature. The materials that are available in the center increases the activity of the children, all five of them feelings is forced to use. Learn, experience, and discovery takes knowledge and a test of hypothesis to see children with their own personal ability. In exactly the same way, children learn to solve and understand the problem, critical thinking, and chooses and builds understanding. For example, pre-school education institutions in the center of the room using the flower from or in children with science and nature lupa sees the structure of the leaves, the weather will determine the nature of the corner. Children have the opportunity to choose which of course hohlasa them to work in the center. For his children is never fun to fulfill the assignment should majburlamaslik or topic to study. From the inner aspect of the group must be arranged so that the child be free to choose the material to the center and wide for opportunity.

Pre - school education to give children a better quality of education, in cooperation with the organization of the family caregivers should be established. Has excellent effect to the children of the family. First murabiyi the child's parents. For this reason active in the work of parents in teaching a child focused education to children at home that they should be indicated. Caregivers and strengthening the basis for education in the child's home, they can make the thing learned.

Family pre-school education and the cooperation of the organization of parents and caregivers is based on mutual respect. Child-oriented educational program is a convenient program for the development of children. Participation in any form of qo'llabquvvatlanadi the parents in this place. Pre-school education tashklotida parents will participate in every lesson, they will give you the tips to caregivers at the time of their training, tracking will receive is determined by the board, giving more information about the strengths and aspects of their children in need of help will go. Parents and caregivers work in educational interaction mutual respect, individual approach to achieve the ultimate goal to be the feature with respect to ground. For example, many parents of pre-school education for participation in the daily life of the group can't find enough time constant. In such circumstances, an exceptional method of communication with parents in order to facilitate the organization, the group will be held on Saturday lunch every three months in the family that will serve to improve cooperation. Pre-school education of children in each group in the organization of communication between the parents and the family management structure of the notebook further cooperation strengthens. Thus, in the education of children on the gaps identified by instructional assignments to be used also in the family home, the task given. Communication tool to communicate with the notebook – is an important part of the commitment of caregivers.

The group of teachers or caregivers in providing basic information is not directed to children education, but education that directs

and facilitates the process of getting the knowledge to the students. It explains to children the knowledge necessary to get the opportunity, they evoke a sense of responsibility in the group and provides security. The main purpose of this scale is that the education of children.

Directed the work of caregivers to children education consists of the following: The material is spread into contact with children and caregivers to the child, the environment creates the conditions for spark unlimited. When does a child do something independent, it was a good read. Own mistakes and realize that the universe is made through experience how they please. Various exercises to strengthen the use of the concepts generated. For example, we have let the issue of orderly chaos. In order to svetofor tizib of beads forming said if children in the child to turn in about an understanding with the color beads you can ensure tizib through too chaotic and irregular. Most importantly in the education of caregivers in relation to the development of the age of the child should be know how that should be good. Uh knew at the stage of a child's development should be well aware of the need for any material.

Children education children to learn in individuallashtirish directed to the person, to give the discretion to choose the child, the parents and the child involved in the education process to make a free-minded is based on the principles of nurturing. The main task of the teachers of the child is to promote the development. Pre-school education for children up to understand the value of the specific features of undamaslikdir and ahead of time. These features are oriented approach to education of children, the child's age, skills, interests, requirements and the needs of his education which will help to achieve the goals of pre-school education institutions it is a form of education until I come back, which takes into account of your experience. It is our hope and dream ideas we have shared the caregivers to ensure that all our children get a quality education is the main purpose of b, while for us it is a huge honor.

Conclusion words, the mutual respect between parents and carers parents and carers through effective collaboration between the family and pre-school education appear in the relations between the organization of close, continuous meetings are organized by mutual agreement to maintain close ties to parents of pre-school education provided to be involved in hobbies and the activities of the organization, and will focus on the strong side of the child's family to be developed carefully and mutual cooperation, information sharing between parents and carers to children and families when appropriate, be sure to strictly follow it. Cooperation confidence is very important.

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