



Network Technologies for Learning Foreign Languages

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ABSTRACT

To date, a significant number of studies are devoted to communication on the Internet. Most of these works are aimed at determining the characteristics of electronic communication, its connections with other spheres of human communication, identifying genre specificity, etc. It is also noteworthy that the works carried out on the material of the English language occupy a dominant position in the total volume of research devoted to this topic.

Keywords:

Network technologies, computer, electronic communication, human communication, genre specificity, interaction of people, change and mutation.

It is hard to imagine our life without a computer. It affects the most diverse aspects of human activity: it transforms the sphere of production, transforms social structures, and modifies the interaction of people with each other. The networking of computers and the emergence of the Internet contributed to the formation of the sphere of Internet communication, which gives rise to new models of verbal interaction, characterized by special norms of speech behavior of participants. The Internet is like a living organism, subject to constant change and mutation, consisting of the world's largest network of computers.

The extensive and unique language material provided by the Internet can significantly speed up the language learning process. The global nature of the informational changes taking place today is obvious, as is the need to revise approaches to education in general. The modern development of science, its release from stereotypes and innovative orientation requires the creative integration of modern approaches in the higher education system. Informatization of the education system as a whole - the process of providing the

education sector with the theory and practice of developing and using new information technologies focused on the implementation of psychological and pedagogical learning goals - is one of the most important directions of the process of informatization of the educational space of modern society [Galichkina, 2001].

The role of the Internet in the modern education system is only beginning to be recognized by the broad pedagogical community in Russia. This is primarily due to distance education, the importance of which for the system of lifelong education, advanced training has become obvious not only on the example of foreign experience, but also on our own. Technologically advanced countries need educated highly qualified specialists who speak foreign languages, and especially English. Knowledge and qualifications are becoming priority values for a person. And the role of information support of the educational process, including by means of the Internet, becomes more obvious [Solovov, 1995].

Distance learning is increasingly in demand lately. It is becoming more and more effective thanks to the development of

information technology. The advantages of distance learning include an individual, flexible work schedule, and therefore the ability to learn a foreign language at any time convenient for students (by audio recordings, texts, using linguistic portals), constant monitoring of progress, which teachers carry out using special computer programs.

The main functions of the Internet are related to its broadcast, interactive and search services, as well as to the information resources of the network, which can be useful in learning English. In our time, broadcasting services are represented by the following examples:

- books, methodological literature, newspapers, magazines in electronic form in English;
- computer programs teaching English;
- electronic libraries, databases on the English language, information systems;
- educational e-books, reference files, dictionaries, reference books in the English language.

Some examples of online services include:

- Electronic mail (e-mail) is, without a doubt, the most widespread communication service in the world. People from different parts of the world send letters to each other, using email instead of phone and fax to work, exchange news, rumors and files. Every system on the Internet supports a postal service to some extent; in other words, no matter what computer you are using, as long as it is connected to the Internet, you can send and receive mail.

- Conversations in real time (chatting). People from remote corners of our planet conduct conversations with each other on a variety of topics, and often the interlocutors live in different cities, countries, they have different time zones, nationalities and skin colors. It uses IRC - Internet Relay Chat (broadcast of conversations on the Internet) [Levin, Barodi, Levin-Young, 2001: 24-25].

In order to find the information you need on the Internet, there are special search engines, directories and indices.

Thus, Internet communication (or electronic communication) is understood as verbal interaction in the global computer

network Internet. In Western literature, there is a well-established term "computer mediated communication" to denote this phenomenon [Kryukova, 1998].

All these services already exist and are quite well developed in the Russian-speaking Internet, which, however, does not at all exclude the need for their further development, improvement and systematization.

Among the information resources of the network, it is worth highlighting:

- distance learning courses in English, hosted on domestic educational servers (for the advanced training system, for universities in certain disciplines, for schoolchildren, for parents);
- English language courses combined with the system of full-time basic, in-depth, in-depth profile training;
- fully networked English courses;
- English language courses combined with the use of portable technologies (printed textbooks, videotapes, CD-ROM disks, etc.) [Solovov, 1995].

In principle, almost all elements of this infrastructure exist in one form or another in the Russian and foreign Internet. The role and place of the Internet in humanitarian education have been determined, a didactic system has been developed that reflects a personality-oriented approach in modern education, which can be used both in full-time and distance learning.

Now everyone understands that the Internet has colossal information capabilities and no less impressive services. The Internet creates a unique opportunity for English learners: it allows you to use authentic texts, listen to and communicate with native English speakers, that is, it creates a natural language environment. The specificity of the subject "English" lies in the fact that the leading component of the content of teaching English is not the foundations of sciences, but methods of activity - teaching various types of speech activity - speaking, listening, reading, writing in English

One more feature should be borne in mind when learning English. The education system should be built in such a way that students are

given the opportunity to be acquainted with the culture of the country of the target language, traditions and customs, and be capable of intercultural interaction [Smirnov, 2006].

The Internet in terms of its didactic capabilities, of course, taking into account the software and configuration of the computer, can solve all these problems with varying degrees of efficiency. When learning English over the Internet, its resources are used:

- to include authentic materials of the network (text, sound) in the training program;
- for independent search of information by students in the framework of the work on the project;
- for independent study of the English language, filling gaps in knowledge, skills, and abilities;
- for independent preparation for passing the qualification exam in English as an external student;
- for the systematic study of a certain course of English remotely under the guidance of a teacher.

Using the information resources of the Internet, it is possible, by integrating them into the educational process, to more effectively solve a number of didactic tasks in an English lesson:

- to form skills and abilities of reading, directly using materials of the network of varying degrees of complexity;
- improve listening skills based on authentic sound texts of the Internet and multimedia;
- improve the ability to maintain dialogues and discussions on the basis of problematic discussion of the materials of the English lesson;
- improve the skills of writing, individually or in writing, composing answers to partners, participating in the preparation of abstracts, essays in English;
- replenish your vocabulary with the vocabulary of modern English;
- to form sustainable motivation of students' foreign language activities in the classroom based on the systematic use of "live" materials, discussion of not only textbook issues, but "hot" issues of interest to everyone (according to college / english /). Thus, students

can successfully work on their own to improve their knowledge of the English language.

So, according to the data presented above, the following conclusions can be drawn. For more than thirty years of its existence, the Internet has evolved into a huge-scale Network, a large number of resources of which uses English-language materials. This is due to the fact that today the English-speaking population is one of the largest in number. They are gradually transforming the language at their own discretion, inventing new forms of words that move from the virtual space into the real life of people. In addition, although the role of the Internet in the modern education system is only beginning to be understood, distance language learning has already been developed. It opens up new facets and opportunities for self-improvement, and perhaps in the future it will become an integral part of teaching foreign languages.

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