PIRLS international students in the primary grades assessment to understand the level of the text based on the program forming

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ABSTRACT

PIRLS international reading literacy assessment programmed working with text in this article is on increasing the level of data was causing, then covers the aspects of literacy and then also through the internet site gipermatn applied to the texts of dynamic text and mentioned by many similar texts.

As it is known, is currently a great emphasis on education, that make the ongoing changes, we can see through innovations introduced. They are the foundation to improve our living conditions for future generations is being created in conjunction with. Young people advanced in all respects, mature, pure thinking, the formation who is qualified and can, support them, gain experiences, use of available opportunities to take the world by increasing our ability template-the importance of the cultivation of young people who can meet the requirements.

Today, everyone's attention in our country, which is in the "national curriculum" and has developed a system of reading with their students in the primary grades through this critical, logical and creative thinking will help you to overcome the obstacles resulting in the formation of occurring during the life of. All of this in the formation of this one dasturul be available PIRLO international assessment program. Logical and critical thinking creative thinking and helps increase reading literacy readers, even in him. From the vendor's capabilities in your own proper use of literacy training reading module takes to get it or read the instructions to be observed in the development or strengthening of the way to achieve the same goal, or goals, in the way of

their style and during lessons is self-management. The purpose of the question is directed to motivate readers to look for instructions or phrases associated with the text. Metakognitiv tracking of the whole process creates the chance to update often to read for the purpose of training. In fulfilling the mission of text processing process at the heart of many of the various tag metakognitiv attention of this process the level of cover.

Reading, of course, requires the material to the reader. In evaluating those materials in – text or texts of a particular question based on the pieces of jamlanma – qualified reader read the instructions given should be enough to have solved the issue.

Though despite the availability of any type to include a lot of text to assess and comprehensive text, students come denominator that meet many different types of clear text no category. The genre of electronic media and rich text, and text-based communication services of the birth, though some in the next 10 years is not going to be some revision may be in the range the same time, although such texts become even more complex.

Students with specific information in the text to describe what they will look different focus. Some of the views expressed in the text,

readers attention will attract attention no interest in them, while some doesn't. For example, students from reading the content of the text references in the text, or views or approved in a general meeting about the purpose contrary to them, the same thoughts pays attention to students so much more. Besides, as students are usually given on some aspects of reading the text then answer questions, or to check to what extent tushunganliklarini seek to find the information I will try.

that, his particular to search the text or part of a holistic data unit can be connected with each other to form the series ends with a committed unit. In addition, the text of the "small unit" also called is maintained by the connection between the various pieces of muvjud. Large and small units of text on the text, the text is very similar to it, but it is important to develop skills of true understanding. Even if the review is usually necessary for the integrity of the text is clear in statement and to pay attention to the information which make up the main tool is the ability to search text basis. Usually, the text is re-training this type of analysis to understand the words in the text content from the vendor, phrase and sentence to pay attention to the order of the series takes. Also, large text unit training or the vendor be generated for the conclusion of the story from the issue from the mean of the structural features of the information provided, enabling it to reach a logical data link to each other to find the point in the text search would require.

Effective search the necessary information used in the text words, phrases or things they wanted on the information that is relevant considering it is in a voluntary way requires you to understand quickly or g'ayri. The interesting aspect of the matter is that iboratki, printed texts, first and foremost, read at small unit level, and re-analysis if the contents of the text providing information to the student in any sentence, phrase, or graphic makers a large unit attention earlier in the text of re-search strategy plays an important role for analysis of the ability to get online texts.

Structured assignments on the text classification without have to rely on the information given in the text in which text and assignments that had been taken from part of the right answer should check. The assignment question and the correct answer given in the text you used in the form of the sentence or the words exactly, and they bound to each other, to be placed on the commission "carefully shown the collection and find certain information" belongs to the category assignment is called.

The text re-analysis of the questions relating to the example given assignments that develops reading comprehension skills include the following:

From reading certain information related to the ultimate goal to identify and search;

Review of certain search;

Search for the definition of words or phrases in the text;

Determine the time and place where the story happens;

The main subject of the text, to find (which is clearly outlined);

On the chart, determine certain information (for example, grafa, table, or memory) is the type to be like.

The price of many students form and content of the text, reflect on them, that's it in it the main attention from himself to the contents of the text will focus on the critical analysis of the generated text. Participating in this process and critical meditation on the text the text the text for the reader to evaluate from behind, will retire.

The contents of the text or the content were assessed using student's personal experience or from reading her intended purpose, reflect on it, can be. Due to this process, the text content of the training from the vendor, or its contents contrary to deny to him in the area of understanding the real world of the student through the text in the opposite way to receive based on skills it takes to interpret to a conclusion on. For example, students ignored the requirements put forward in the text, or other approved source with the information given in the text and review the requirements, they could put forward checking.

Text structure and language assessment proceedings to review aspects of the text on a particular genre pupils are they specific or general, from the language of the application is to rely on the visual aspects and the use of knowledge. The text of the ideas, feelings and information for the issuance of a specific method is considered.

Students select the language of the author of the text and its specific conformity assessment and reflect on the means used for the delivery of content can be. Rely on the skills of language tools to understand, students use their language skills to write the text can determine the extent of the author or fountains kamchilillarni suppose. In addition, students can also see the visual aspect of their understanding and evaluation methodology used for data delivery also in the format text function (for example, tables are given in the text, images or shapes) can take explain. Assessing pupils in the genre of composition and the structure of the text text-related knowledge and skills will rely on. Ago proficient in the language of the text and the student to be intimately familiar with knowledge and experience in this process is of great importance.

"Language and text elements, content and reviews, check" given to him belonging to the category of the question than the answer is to discuss some aspects of the text requires fully accepted. For example, several approaches provide the source in question, and then the text or discussion questions that require students to source and rely on the fact that its basis is applied in that they can reflect on approach.

The text to re-analyze can bring the following as an example:

- To discuss the accuracy of the data given in the text or in full;
- Assess the probability of the events described in the text really occur;
- Review men think put forward by the author-that can be a lifestyle change and to what extent imaginations valuation;
- The title of the texti discuss to what extent the coverage to give her the main subject;

- Describe the effects of language tools such as modules or text;
- To determine the effect of visual tools, web page, or in the text;
- Identify the approach or in the text on a web page or unclear.

Evaluate critical texts to meditate upon them in the printed text and is similar to the required skills required skills. Nevertheless, considering that any person can be published on the internet sohlaganini, the students also the uncertainty of the text, and which approach, and the ultimate purpose of it should reflect the source of the information about the reliability of the structure. In addition published on the internet, which are done in the form of visual and text in the printed text, which follow from the aspects of the aspects can vary.

Another one of the text types in use, which is convenient if the text is dynamic, its other advantages, the transition to web page and the page attached to giperhavolalardan. The device gives perfect search keyword search, or special applications of the same words defined in the text, and e-mail messaging, instant messaging, forums and interact, such as based on the text-based communication based on social dialogue social dialogue provides you with advantages.

The reader with the requirements of the assignments carry out the instructions of a personal approach is important in the process of reading the structure of the target as the goal of the student interest and initiative of the guidance shows that arise from certain assignments. Despite this, the only student to complete the assignment given in the program pirlo reading literacy assessment skills to take the actions he gets given to the formation of the external goals.

PIRLS international training program evaluation hence solving the problems arising in the text of your own life and together contribute to the ability to overcome without difficulty get no problems occurring in the same shape.

The list of used literature:

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