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Interface Methods of Teaching Modern Foreign Languages in Universities and Institutions

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ABSTRACT

The content of the article Modern methods of teaching English in higher educational institutions is in scientifically based opinions on improving the effectiveness of the educational process based on interactive ideas. At the same time, one of the main goals is to provide students with the necessary conditions in the process of teaching, to show them on a scientific basis that they will become more knowledgeable, capable and mature professionals. By analyzing the shortcomings that arise today due to lack of knowledge and skills, we can further increase the interest of students by localizing their modern experience, using the opportunities in our country.

Keywords:

Higher educational institutions, modern teaching methods, interactive ideas, efficiency, students, knowledgeable, potential, mature professionals, knowledge and skills, modern experience, necessary technologies, interactivity, SWOT, CASE.

Through the privatization of higher educational institutions, we will be able to create an environment that creates pure competition, where teachers will be hired taking into account the level of knowledge, and in turn, students will become potential professionals. Each country will have its own university set as an example to others. For example, Harvard University is one of the oldest and most famous universities in the United States. It was founded in 1636 as a college. It was transformed into a university in the 1st quarter of the 19th century. The university trains specialists in social, natural and legal sciences, medicine, pedagogy, applied physics, political economy, engineering and other fields. About 20,000 students study at the university. Every student who studies here is guaranteed to be a potential professional in the future. We can also achieve success in the field of education by bringing two universities in our country to such a position. We need to further increase the knowledge of our students by shaping the higher educational institutions of

our country into the categories that determine the Symonds World University Rankings, Times higher Education or Academic Ranking of World Universities.

In the above-mentioned university, too, the credit-module is systematic, that is, it is possible to spend more time in the chosen field on the basis of payment for each exam and by choosing only the subjects required for their field which is seen as a key factor in ensuring more self-improvement. The concept of development of the higher educational system of the Republic of Uzbekistan until 2030 Improving the quality of education based on the needs of the social sphere and the economy, ensuring a strong integration of science, education and industry, competitive for the purpose of training, effective organization of scientific and innovative activities, development of international cooperation, as well as on the implementation of the Resolution of the President of the Republic of Uzbekistan dated July 11, 2019 No PP-4391 "On measures to introduce new management

principles in the system of higher and secondary special education.

The place and role of innovative technologies is enormous. Knowledge, experience and interactive methods related to pedagogical technology and pedagogical skills ensure that students acquire knowledgeable, mature skills. Innovation is the introduction of something new. Innovative technologies are innovations and changes in the pedagogical process and in the activities of teachers and students, the implementation of which is based on the full use of interactive methods. Interactive methods are called collective thinking, i.e. methods of pedagogical influence are an integral part of the educational content. The peculiarity of these methods is that they are carried out only through the interaction of educators and student. Ability to organize collaborative activities between teacher and student, both to achieve a positive result, the ability of students to think independently in the learning process, to work positively, to search, to analyze, to draw their own conclusions. In our opinion, this is the basis of the teaching process, if the teacher is able to create opportunities and conditions for such activities.

Each lesson, topic, subject has its own technology, that is, pedagogical technology in the learning process is an individual process, which is focused on one goal, depending on the needs of the student. It is a pedagogical process aimed at giving a pre-designed and guaranteed result. At the same time, it is necessary to design the teaching process in advance, in which the teacher must take into account the specifics of the subject, place and conditions, and most importantly, the ability and needs of the student and the ability to organize collaborative activities. Only then can the desired guaranteed result be achieved. In short, the student must take the student to the center of learning.

The teacher needs to be able to see each lesson as a whole and to design the future lesson process in order to visualize it. It is important for the teacher to create a technological map of the future lesson. Because the technological map of the lesson is based on each topic, the subject taught for each lesson, the nature of the subject, the capabilities and needs of students.

The use of interactive teaching methods should be tailored to the individual capabilities of the educator. The next criterion for choosing interactive methods is their compatibility with the forms of organization of the learning process. In fact, general, group and individual forms of teaching require different methods. For example, if the debate method is a debate between two students, the "brainstorming" will require the participation of all students in the group. Conformity of interactive methods to pedagogical technological principles is a generalizing criterion. It is known that pedagogical technology is also designed on the basis of certain laws and forms the basis for the organization of the educational process, and when introduced, ensures the final result, the independence of the student or a subject. Based on the general purpose of education, the allocated option is analyzed and evaluated, taking into account the need to address educational and developmental issues at the current stage of teaching. One of the most important requirements for the organization of modern education is to achieve high results in a short time without excessive mental and physical effort. In a short period of time to provide students with certain theoretical knowledge, to develop in them the skills and competencies for a particular activity, as well as to monitor the activities of students, to assess the level of knowledge, skills, competencies acquired by them from the teacher requires high pedagogical skills and a new approach to the educational process.

Conclusion: Interactive methods increase the effectiveness of higher education, the interaction between teacher and student;

students develop and form free creative thinking skills. In this innovative approach, the student becomes a central figure in personal learning. This will give more attention to more students. Non-traditional forms of reading interactive methods can be divided into 3 groups collaboration in teaching, modeling, research model of learning.

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