



Technology For Developing Spiritual And Moral Outlook In Students

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ABSTRACT

This article discusses the theoretical perspectives on the personal development of students, their formation on the basis of spiritual and moral values, interactive methods used in the process of developing their spiritual and moral worldview, understanding the history, culture and values of their people based on modern technologies, and at the same time, respecting universal values. moved forward.

Keywords:

personal development, spiritual and moral values, spiritual and moral worldview, interactive methods, modern technologies, universal values, social responsibility, education and enlightenment, self-understanding, social responsibility.

Article 5 of the Law "On State Youth Policy of the Republic of Uzbekistan" states: Ensuring the rights, freedoms and legitimate interests of young people; assisting young people in their spiritual, intellectual, physical and moral development; ensuring open and high-quality education for young people; to educate young people in a spirit of patriotism, civic spirit, tolerance, respect for laws, national and universal values, with firm beliefs and views on life that can withstand harmful influences and trends; the tasks of protecting young people from actions that lead to the violation of moral foundations, from the ideas of terrorism and religious extremism, separatism, fundamentalism, violence and cruelty; raising the level of legal awareness and legal culture of young people; supporting and encouraging

talented and gifted young people; forming a desire for a healthy lifestyle in young people were mentioned¹.

ORQ-637 "On Education" dated September 23, 2020, this Law establishes the legal foundations of education, upbringing, and vocational training for citizens and is aimed at ensuring everyone's constitutional right to education².

Developing a spiritual and moral outlook in students serves as a solid foundation for their success not only in academic, but also in personal and social life. Including,

High spiritual and moral values: Having formed their own moral principles, students grow up to be useful and responsible citizens for society. This helps to ensure order and justice in society.

¹ Ўзбекистон Республикаси Президенти вазифасини бажарувчи Ш.Мирзиёев томонидан Ўзбекистон Республикасининг ёшларга оид давлат сиёсати тўғрисидаги конуни 2016 йил 14 сентябрь, ЎРҚ-406-сон.

² Ўзбекистон Республикасининг 2020 йил 23 сентябрдаги ЎРҚ-637-сонли "Таълим тўғрисида"ги конун <https://www.lex.uz/acts/16188>

Personal Development: Developing a moral and ethical outlook helps students shape their thinking, understand themselves, and choose the right path in a changing world. This, in turn, increases personal well-being.

Social cohesion and mutual respect: When students correctly embrace moral values, they learn to understand and respect each other in society, and to have the right attitude towards different views and cultures.

Ethics and professionalism: Students will be professionals in their fields in the future. A moral and ethical worldview provides them with high ethics and responsibility.

Social responsibility: A student who has learned moral and ethical values will look after not only his own interests, but also the general interests of society, and will feel social responsibility.

Making decisions in everyday life: A moral worldview helps students make important decisions in life, as they strive to choose the right and just path in every situation.

At the same time, developing a spiritual and moral outlook in students is an important part of the education system, and they will become positive change in the future as activists and leaders of society.

Abdulla Avloni emphasizes that "Education is a matter of life or death, salvation or destruction, happiness or disaster for us".

In addition, in the theoretical views of M. Inomova, it is believed that "national morality is formed as a result of national education. Family education is the basis of national education".

The development of a spiritual and moral worldview in students is one of the important aspects of the educational process. The formation of a worldview contributes not only to the formation of personal qualities of students, but also to the establishment of moral standards in society. There are several main directions for this:

1. Education and enlightenment: It is necessary to conduct special lessons, seminars and trainings to explain moral and ethical values to students. Through these lessons, students learn to make the right decisions; to feel their

moral responsibility, and to learn values such as justice, courtesy, and honesty.

2. Promoting justice and equality: To ensure justice and equality in society, students will consider ethical issues, develop their relationships based on these understandings, and develop respect for others.

3. Self-awareness and intellectual development: Providing students with self-awareness and the internal motivation to apply moral values to their lives, which, in turn, helps the student understand their place and responsibility in society.

4. Social responsibility: in the process of developing a spiritual and moral worldview, teaching students social responsibility, students understand their role in society, and their participation in social activities, in turn, ensures unity and mutual respect in society.

5. Patriotism and national values: Instilling patriotism and national values in students' minds gives them spiritual strength, knowledge of the history, culture, and customs of their people, and a respectful approach to them forms a patriotic spirit in them.

6. Instilling dominant moral values: To develop a broad-based moral and ethical outlook, people are informed about moral reforms in society based on the values taught in educational institutions through moral norms and obedience to laws.

7. Social and cultural activities: increasing the moral level of students by involving them in cultural events and social activities, participating in conferences, debates, social projects and events, encouraging students to feel social responsibility and moral values.

8. Spiritual education: Spiritual education supports and encourages spiritual growth in students, enriches their inner world, and teaches them how to manage stress. Spiritual stability helps students make the right decisions in life and direct themselves on the right path.

Developing a spiritual and moral outlook in students makes a significant contribution not only to their personal development, but also to the development of society. Teachers and educational institutions should strive to teach students the correct moral standards, instill in

them a sense of responsibility, and increase social activity. One of the most important aspects of developing students' spiritual and moral outlook is that through teaching historical values, young people come to understand their national identity. In addition, it serves to develop high moral values such as tolerance, justice, respect, and love among people.

Technologies for developing students' spiritual and moral outlook play an important role in the educational process. These technologies contribute to the personal development of students, their formation on the basis of spiritual and moral values. Interactive methods, excursions, literary and artistic means, as well as modern technologies used in the process of developing students' spiritual and moral outlook help students understand the history, culture, and values of their people, and at the same time, respect universal values. This, in turn, helps to form a correct spiritual and moral worldview in them.

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