Educational games to enrich children's vocabulary

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ABSTRACT

Educational games in preschool educational organizations and their importance. Educational games, as educational games, are among the games that correspond to the age characteristics of children. An important feature of didactic games is the presence of rules in them. In the game, there is an integral connection between the goal of the game, the rules of the game, and the actions of the game. The goal of the game determines the nature of the actions of the game. The rules of the game help to solve the game actions, the task and carry out the actions in the game. Through educational games, children are given new knowledge and concepts. In these games, the child's comprehensive development, cognitive process, sensory culture, speech activity, and mental abilities are improved. Observing and following the rules of the game enriches the content of the game. Natural objects and objects are widely used in educational games. Time and space should be allocated in the child's daily routine for educational games. Such games are held in groups or individually during training and outside of the game. In this case, the content and result of the game are carefully determined.

Keywords: educational games, visual material, didactic games, rule-action games, board-print games. Verbal word games, game tempo and rhythm, sensory culture.

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routine for educational games. Such games are held in groups or individually during training and outside of the game. In this case, the content and result of the game are carefully determined. The following rules should be followed in educational games:

1. Take turns acting.
2. Answer when asked.
3. Be able to hear the opinions of their comrades.210
4. Do not interfere with others during the game.
5. Follow the rules of the game.
6. Admit your mistake.

In educational games, the age and individual characteristics of children should be taken into account. The pace and rhythm of the game play a big role in the game, a very slow and even pace makes the child wait a lot, while a very fast pace excites children, leading to various arguments. The correct assessment of the participants in the game by adults is important.

There are the following types of educational games:

a) played with objects and toys;
b) board-printing; d) oral word games.

Games played with objects and toys are a type of game that is played from the earliest years of a child until they reach school age. In this case, children's imagination and attention form the basis of the game. They form a general understanding of the surrounding objects and objects, their quality, and useful aspects. Each object or toy played in the game should have its own appearance, allowing you to distinguish the main features of the object. Such games expand children's knowledge about the shape, size, sign, quality of objects.

Board games are a game method that allows children to determine, systematize, and develop their thinking (analysis, synthesis, generalization, description). This type of game includes a) lotto; b) pairs of pictures; d) dominoes; e) labyrinths.

2. Types of educational games that help enrich the vocabulary.

Educational games.

Didactic games, as educational games, are among the games that correspond to the age characteristics of children. An important feature of didactic games is the presence of rules in them. In the game, there is an integral connection between the purpose of the game, the rules of the game, and the actions of the game. The purpose of the game determines the nature of the game actions. The rules of the game help to solve the game actions, the task and the implementation of the actions in the game.

Through didactic games, children are given new knowledge and concepts. In these games, the child's comprehensive development, cognitive process, sensory culture, speech activity, and mental abilities are improved. Observing and following the rules of the game enriches the content of the game. Natural objects and objects are widely used in didactic games. Time and place should be allocated in the child's daily routine for didactic games. Such games are held in groups or individually during training and outside of the game. In this case, the content and result of the game are carefully determined. The following rules should be followed in didactic games:

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2. Answer when asked.
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In didactic games, it is necessary to take into account the age and individual characteristics of children. The pace and rhythm of the game play a big role in the game, a very slow and even pace makes the child wait a lot, while a very fast pace excites children, leads to various disputes. It is important for adults to correctly assess the participants in the game.

3. Educational games played with visual materials.

There are the following types of didactic games: a) played with objects and toys; b) table-print; d) oral word games. Games with objects and toys are a type of game that is played from the earliest years of a child until they reach school age. In this case, children's imagination and attention form the basis of the game. They form a general understanding of the surrounding objects and things, their qualities, and useful aspects. Each object or toy played in the game

should have its own appearance, allowing them to distinguish the main features of the object. Such games expand children's knowledge about the shape, size, features, and qualities of objects. Board and printed games are a game method that allows children to determine, systematize, and develop their thinking (analysis, synthesis, generalization, description) about the surrounding world. This type of game includes a) lotto; b) pairs of pictures; d) dominoes; e) labyrinths.

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