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The Use of Various Forms in Teaching Future Primary School Teachers Through Distance Learning

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ABSTRACT

The importance, forms and types of distance learning are given in this article. The article covers lectures, practical training, their content, achievements and disadvantages in the traditional and distance learning process. The effectiveness of the application of distance learning in the educational process has been given.

Keywords:

Keys, tape, mobile, hemis, uniwork, moodle, Training, Remote.

One of the peculiarities of distance learning is that the educator must work independently of the foal with a non-pedagogical computer, which, in turn, the educator must use modern telecommunication facilities. According to scientists, the new term “distance learning” is associated with the effective use of telecommunications and modern information technologies in pedagogical processes for its intended purpose, which makes it possible to more effectively manage the learning process.

When considering the advantages of distance learning, of course, there are a number of advantages and advantages of distance learning in terms of organizational-pedagogical, content, technological, financial and educational individualization and differentiation.

From all the above points of view, the advantages of distance learning in the educational system are as follows:

- distance learning is considered open, it gives all those who want the opportunity to receive education;

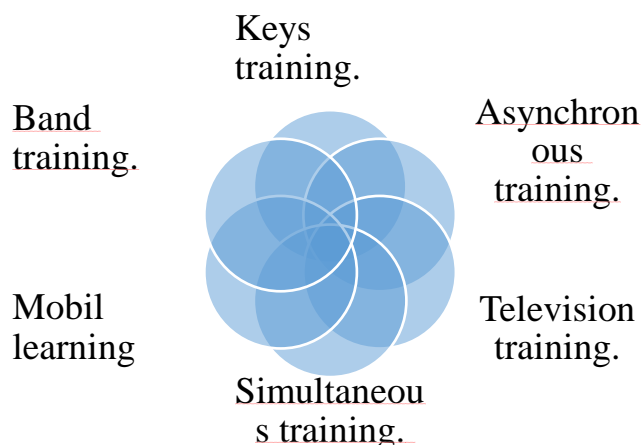
- Distance Learning makes it possible to use different level of curriculum;
- distance learning serves to meet the need of the educator to acquire knowledge, to increase theirual capacity;
- distance learning provides an opportunity to solve the tasks of individualized and differentiated learning;
- distance learning gives the educator the opportunity to study without leaving work, without changing the place of residence;
- the advantage of distance learning in the training of personnel, provides an opportunity to increase the level of professionalism of the tutor, compensates for the shortage of employees and reduces the periodic repetition of the training course;
- distance learning provides wide access to local and foreign e-learning resources;

- provides the opportunity for continuous acquisition of knowledge that helps to solve all the joints and life problems of a continuous education system;

- * increases the social and professional adaptability of the population, its consciousness on entrepreneurship and social activity and the ability to think independently.

In general, the world has accumulated enough experience in the use of distance learning in the system of continuous education, and their analysis shows that distance learning is Cheaper Than teaching in traditional educational institutions.

When thinking about the future, the distance form of teaching is becoming more and more everyday in the world, it is expected that by the end of the 21st century, distance learning will cover the whole world. It was also noted by many scientists that distance learning can be a system of prospective education in the third millennium BC. The following of distance learning is currently being used in education.



Keys training. All the educational and methodical materials that need to be studied in this technology are given to the educator in the form of a special set of keys for independent study, and the knowledge, skills and skills that are mastered by the tutor from time to time are controlled on the basis of the established schedule.

Face-to-face meeting with tutors is carried out on the specified days from time to time, and at other times, the necessary consultation can be received by phone, fax, e-mail. In conclusion,

examinations are carried out either face-to-face or through appropriate means of communication.

Television training. In order to organize the educational process, distance learning is envisaged through the use of radio communication networks and television power, capacity and resource potential.

Teaching through television has a number of advantages compared to the traditional method of teaching.

Traditional teaching.	Television training.	The drawback.
<i>The skills of the students who will teach will be different.</i>	<i>Only training is conducted by skilled and highly qualified teachers.</i>	<i>The use of question-and-answer and clever attack in the process of free communication and motivation with Tyutor is limited..</i>
<i>Impressions are selected based on the opportunity.</i>	<i>The necessary tools are prepared much earlier, each stage is planned in advance.</i>	
<i>Participants who live in a remote space may not be able to participate in the same educational process or work as new experience, knowledge of the contents of textbooks.</i>	<i>At the same time, he will be able to get acquainted or master new experiences with mutual incarnation.</i>	
<i>Places in the auditorium are limited.</i>	<i>Millions of listeners will be able to participate in the same process.</i>	

Band training. Networked technology is carried out through local and global networks to provide educational and methodical materials to the pupils, as well as through the

establishment of mutual educational activities of the educational recipient with tyutor through various interactive contacts.

To these, we can illustrate several types of networked readings that come into play in a wide mammoth during the training process.

Moodle is a course management system that is also explained as a learning management system or virtual learning environment. This is an English abbreviation and is a modular Object-Oriented dynamic Learning environment derived from the words modular Object-Oriented Dynamic Learning Environment. It is a web-based application that provides the opportunity to create sites for online teaching, it is also a system of teaching management, which is mainly aimed at establishing the relationship between teachers and students, although it is also suitable for the organization of traditional distance learning courses, it also provides a system of day-to-day training.

The HEMIS Information System provides electronic education services to administrative staff, professors, teachers and students on the account of automation of the main activities of higher education institutions. The information system serves as an information bridge between higher education institutions and the Ministry of Higher and secondary special education, as well as a sharp reduction in the number of various information received from higher education institutions, their abandonment of paper form and digitization of the management system.

Uniwork system is an educational system that controls the general methodical and scientific activities of professors and students, the educational process.

Professors and teachers are registered at Uniwork. The system provides general information, a special section for applying for a contract, documents, sent references, made references, open tests.

This is the technology of distance learning, which today is bright and developing in perspective. Because it creates an opportunity for the organization of education, in particular, to make full use of the tools of information and

communication technologies, the wide opportunities of the Internet network.

The convenience aspect of networking training is that it will be possible for listeners and educators to exchange activities not only locally but also through global networks.

Mobile training. This implies that the learners will be able to read in the distance learning process using their personal mobile phone.

This method can also be used in the introduction of small-scale distance courses at the moment. It should be clarified that, of course, distance courses are organized on the basis of appropriate training plans. In mobile teaching, however, with the reading of a certain piece of education, the relevant subjects should not be confused with the curriculum of the courses organized on the basis of all components (content, form, method, tool, control).

It is also possible to carry out the distance learning process in a synchronous and asynchronous state.

Synchronous training mode is real - time distance learning. The tools for organizing such training include videoconference, chat, real-time message sharing based on webinars.

The responsible tutors of the relevant modules in synchronous training are supposed to conduct remote training using tools such as videoconference, chat, webinar in real time, the use of various pedagogical technologies in the training process.

Despite the variety of opinions of specialists in the field of specific features of distance learning, almost all authors express the following points about the following key features of distance learning: flexibility, modularity, convenience, economic efficiency, the speed of communication, the breadth of coverage, technologicality, social equality, the new role of tutor, the specific control of quality.

1. Flexibility is the ability to choose, implement the learning process according to time, place and duration of study. In the system of distance learning, the educators will not only participate in continuous training, mainly in the form of lectures and seminars, but will also

be able to work at a convenient time, place and at a comfortable pace for themselves.

2. Modularity-the content of distance learning provided in the modules allows the educator to create an individual training tray in accordance with the need for personal knowledge.

3. Convenience-does not depend on the place of residence and economic opportunities of the educated;

4. Economic efficiency-*adorlik*-economic efficiency *qisqar* is a reduction in the costs of an educational institution (such as utility bills, occupied space fees, etc.) as well as the costs of receiving education (road fees, accommodation costs, etc.). Spending on educational services can be reduced by approximately 50-60% compared to traditional ones.

5. The urgency of communication is the presence of a rapid mutual re – connection between the tutor and the educator.

6. The breadth of coverage-that is, distance learning is the audience that is intended for learners in a particular area, since it does not require room, it is possible to cover the learners in the desired area with distance learning.

7. Technologyism is the effective use of new information and communication technologies in the learning process.

8. Social equality is a kind of condition and opportunity created for everyone in reading through a remote form, regardless of their health and socio-economic conditions.

9. Internationality-availability of convenient and fast opportunities for export and import of World achievements in the service market of education in the implementation of educational goals and objectives.

10. The new role of the teacher is that the tutor is a consultant-teacher in their personal and professional development, organizing independent educational and cognitive activities of the educators in a special psychological-pedagogical and information and communication technologies environment.

11. Specific control of the quality of education - as a form of control in distance learning, remote examinations, dialogues,

practical, course and project work, extracurricular, computerised test systems are used. It is worth noting that the control of the quality of distance learning is a solution to problems, compliance with the standard of education is of great importance for the success of the entire system of Education.

This, distance learning forms the basis of the educational process, the intensive independent work of the educator, which is aimed and controlled. He can independently study in a convenient place for himself according to the established schedule, communicate with tyutors by phone, fax, e-mail.

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