



About The Books That Children Need for Independent Reading in Addition to Textbooks, Which Are Necessary for Independent Thinking

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ABSTRACT

A child's speech is formed at the stage of preparation for school education at the level of hearing and correct understanding of people's thoughts by communicating with adults. He can understand information about what he hears and sees. He knows how to present the information he has in a certain order, he uses mental operations appropriately. It will be discussed about the books that children need for independent reading in addition to textbooks, which are necessary for independent thinking.

Keywords:

Independent reading, information, school education, horizon, communication, independent thinking

The level of thinking of a preschool child improves during school education. The role of the teacher in the improvement of the student's level of thinking is incomparable. The teacher should make students an active subject of the educational process. Reflect on the material students are studying and it is especially important to teach to conduct and express one's opinion freely. In this case, the use of pedagogical technologies in the educational process has a great effect. In the lesson organized on the basis of pedagogical technologies, the student actively participates, freely communicates with the teacher and his peers. Especially person-oriented technology makes students the subjects of the learning process. Gives students an opportunity to freely think about the educational material. The role of modular educational technology in this field is incomparable. Also, the use of

didactic games in the educational process is very effective. Didactic games help the child develop the motivation to study. There can be no real mental development without play. Play is the spark that ignites students' passion and interest in learning. The process of mastering speech is a natural process of developing and improving the speech system of a person's organism. Speech development includes purposeful and consistent pedagogical work, a set of special pedagogical methods and tools, as well as the use of the child's own speech exercises. We call the pattern of language comprehension the dependence of the intensity of the formation of speech skills on the development potential of the language environment - natural (in the home school) or artificial, that is, the language environment deliberately prepared with methodological means (in preschool educational organizations).

The relevance of the problems of speech development is determined by the real needs of local preschool educational organizations and existing contradictions: on the one hand, speech development has a significant potential for the general development of preschool children, on the other hand, this potential is not present. Most children go to preschool educational institutions. , they include not only looking after children, but also their comprehensive and multifaceted development, first of all, speech. The team of the children's general educational institution should create the most favorable conditions for the development of comprehensive speech of children. In this regard, all educational activities, like any other, should be aimed at enriching and improving children's vocabulary. One of the conditions that should be like this, i.e., one of the teaching methods that are important to create in speech development activities, is the introduction of innovative teaching methods in the development of preschool children's speech. introduction to activities increases the opportunities of children in the group to understand their inner "self" and to be able to think independently and use their independent thoughts in the process of activities. In order to improve the quality of preschool children's speech development, it is necessary to activate the creative potential of pedagogues, expand their worldview, and introduce new technologies and innovations into the activity processes. The main goal of TRIZ is not only to develop children's imagination, but also to teach them to think systematically, understanding the processes taking place, and to give pedagogues a tool for concrete and practical training of children's creative abilities. It is a theory that allows to form a person who is able to understand the unity and contradiction of the surrounding world and solve its small problems. The starting point of the TRIZ concept for preschool children is the principle of conformity to nature in teaching. When teaching a child, the teacher should proceed from his nature. TRIZ for

preschool children is a system of team games and activities designed not to change the main program, but to increase its effectiveness. TRIZ elements in preschool children contains an impressive potential to qualitatively change the process of speech development. The skills of the teacher, his ability to skillfully apply modern technologies to the educational process, search for new ways and methods of education, creative use of advanced pedagogical experiences are very important in the primary classes, where the child's mind and thinking are being formed. is important. That is why the use of modular educational technology in teaching primary school students to think independently, preparation for the implementation of modern pedagogical technologies is one of the important requirements for today's primary education. Because modern pedagogical technologies, firstly, create an opportunity for students to learn knowledge, skills and abilities easily and with interest, and secondly, they help the teacher's professional growth and spiritual development.

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