



The Person is Spiritual in the Development of Society the Place of Perfection

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ABSTRACT

In this article, the development of society, the role and importance of the spiritual perfection of the individual in the development of society, the coherence and interdependence of the words of enlightenment and spirituality, a person's acquisition of knowledge and science and their application in daily practical activities, it is said about the development of the society based on the development of spiritual qualities such as honesty, faith, conscience, sincerity in the person.

Keywords:

development of society, spiritual perfection of a person, enlightenment and spirituality, honesty, faith, conscience, sincerity, spiritual virtue

The final goal of the rapid reforms, which means that our country has firmly entered a new stage of its development, is to literally build a democratic legal state and a just civil society in which a person, his rights and freedoms, and legitimate interests are recognized as the highest value.

In his Address to the Oliy Majlis, the President stated: "We will build a new Uzbekistan together with our people, who have created a great history, a great state, a great culture, are hardworking, determined, and value justice, and as a result of reforms, we need to create comfortable and decent living conditions for our people." Kidligani is another proof of our firmness of purpose. The fact that the new idea of "Society is the initiator of reforms" is getting deeper and deeper into our daily activities means the essence of this exciting process.

Every society and its spiritual development cannot be imagined without enlightenment. Speaking about the interaction and relationship between spirituality and

enlightenment, we first explain the concept of enlightenment, its meaning and essence. Spirituality, spirituality and enlightenment, the correct determination of the relationship and ratio of enlightenment is important in raising spiritually mature and perfect people, in the spiritual and educational development of society. .

In socio-political and philosophical literature, the concept of enlightenment is given different definitions and interpreted in different ways. This means that enlightenment is a comprehensive concept like spirituality.

Enlightenment is knowledge and science, in the sense of acquiring it, it is a concept that reflects the degree of acquisition of knowledge and sciences about nature, society, human essence by this or that person and aspects related to it. Enlightened means having knowledge in a certain field, knowing a lot, observing, knowledgeable, educated. In the modern era, when the sciences are widely and deeply developed and developing, everyone who strives for knowledge and science, the

manifestation of science, can achieve only a certain field and direction of enlightenment. For example, they take well-known and interesting fields of physics, chemistry, biology, medicine, mathematics, etc.

The word "enlightenment" is used in singular and plural meanings. It is derived from the Arabic language and means "to know", "to know", "to know". This concept was used in the works of thinkers who lived and created in Eastern countries, including Central Asia, from ancient times to the beginning of the 20th century, mainly in the sense of the educational process of knowledge and science, its acquisition. In Europe, it has been used since the end of the 17th century and the beginning of the 18th century. This concept was first introduced to Western philosophy in the works of Enlightenment scholars such as Voltaire and Herder.

German scientist Kant in his "What is Enlightenment?" "Answer to the question" states that enlightenment is the education of the human personality, the use of his intellectual and moral capabilities in the interests of the progress of society, i.e., development towards excellence.

Any society has its own spiritual needs, among which the need for knowledge takes the leading place. Because a physically and mentally healthy person constantly strives to learn.

It is mentioned in the Holy Qur'an and Hadith that acquiring knowledge is an important factor in becoming a person who benefits society and himself. It is emphasized again and again that the acquisition of knowledge is obligatory. It is stated that lack of knowledge leads to the rise of ignorance, disharmony, corruption in the society, and ultimately to destruction. In the hadiths, it is said: "Be a scholar, or be a teacher of knowledge, or be a listener, or if not, be in love with knowledge and people of knowledge. "Don't be the fifth, you will die."

Spirituality always develops in harmony with enlightenment, that is, with knowledge. Only if we can achieve the harmony of both, we can achieve that our youth will be educated as morally perfect, faith-believing, patriotic,

humanitarian, conscientious, pious, honorable, honest and pure people. Abu Hamid Muhammad Ghazali expressed the following thoughts about this: Misguided people think "when they have knowledge, there is no need to implement it. Such thoughts are the beliefs of those who are satisfied with knowledge and deny the Shariat, and for them there is knowledge, but there is no action. They do not know that such knowledge is useless. However, the punishment of a person who does not follow the knowledge he has learned on the Day of Resurrection will be twofold."

Acquiring knowledge and knowledge and applying them in daily practical activities leads to the strengthening of many spiritual qualities such as honesty, faith, conscience, and sincerity.

Only people with a high level of spirituality and enlightenment live as my people, my country. knows People with high spirituality and wisdom ease the hardships of those who are suffering, share their sorrows, relieve their pain, take care of orphans and widows. People who possess this quality have a strong sense of national pride, national pride, and patriotism. They consider it an honor to protect the honor of their nation and the interests of their nation. When the independence of the Motherland is threatened, they spare their lives and property, showing examples of selflessness and heroism.

In order to build a free and prosperous Motherland, a free and prosperous life, raising a spiritually mature and perfect person to adulthood remains a national task that cannot be postponed. Every person, people, nation, and country who thinks about their prospects and future should think and worry about the spiritual and educational education of their children. Because as our great enlightened grandfather Abdulla Awlani said: "Education is a matter of life or death for us, or salvation - or destruction, or happiness - or disaster." The power that preserves and saves the society, the country, the people from decline and destruction is spirituality and enlightenment. Our ancestors understood this correctly and attached great importance to the spiritual and educational upbringing of their children. Our

oldest manuscript "Avesta" says: "Education should be considered the most important pillar and support of life. Every young person should be educated in such a way that he can rise to the highest level by first learning to read well, and then to write."

Spirituality and enlightenment share the same goal, that is, to open the way for people to reach the peak of perfection. The thinkers who lived and created in our land expressed valuable thoughts about the role and importance of enlightenment, i.e. science, in human spiritual perfection. Studying their views on the role and importance of spirituality and enlightenment in human perfection is of great importance in the implementation of the tasks of educating spiritually perfect young people today.

Society itself is a universal term that expresses all the changes and processes related to the life of a human being, all periods, places and regions, and this concept also applies to the life of people in the territory of a country, life in certain periods of civilization. is applied. There are different definitions that society is a part of nature, that is, a social entity, a special form of human association, a set of many relationships between people. Society is a complex system that is constantly developing and improving. In each new era, there is a need to know the essence of society.

The essence of society is inextricably linked with the essence of the people who make it up. Just as a person's body cannot be separated from his soul, it is illogical to separate the material and spiritual aspects of society and to put one over the other. Harmonization of material and spiritual interests of society is the basis of social development. Economic development can be achieved only by improving human spirituality. That is why the spirituality of the population at the present time.

Therefore, the training of knowledgeable, cultured, morally high specialists, the development of human potential depends in every way on the teachers, on their knowledge in organizing and teaching the teaching process. The activity of a teacher is aimed at teaching and educating a person, who is the greatest miracle

of nature, and he should embody the person of a specialist, pedagogue, manager and researcher as a whole. A teacher should be able to find a solution to any situation, know how to think while speaking. This is the uniqueness of the teaching profession, work, and skills. The process of thinking, thinking and speaking is combined in teaching. There is no time to think first and then speak.

The management activity of a teacher is very different from that of managers in other fields. The teacher is distinguished by the fact that he embodies a designer (planner), an implementer and an evaluator. The entire pedagogical activity of the teacher is based on the unity of theory and experience, science and life. Education is a complex process involving contradictions. It is a process aimed at learning from ignorance to knowledge, from partial knowledge to full knowledge, from knowledge of the subject, objective world to its essence, to study the laws of connection. The goal of the pedagogical process is not only to educate the student, to organize teaching, but also to determine his teaching methods and the system of all relations in them. According to the pedagogical literature, such complex and hard work requires the following from the teacher:

- mental and physical health;
- high moral and human qualities;
- strong and comprehensive knowledge;
- methodical excellence and polished professional skills;
- speech culture, oratory and spelling literacy;
- work on yourself, improve your skills;
- study international experiences and be based on nationality;
- fair assessment of students' knowledge and preparation for life.

When it comes to teaching and educating the young generation in the process of implementing the continuous education system, such an extremely complex and multifaceted task can be carried out only by teaching staff with high qualifications and pedagogical skills. Life shows that it is possible to increase. In the development of our country, serious demands are placed on the spiritual competence, intellectual potential and professional skills of

the future teachers based on the necessity of the present day.

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