



The Role of New Innovative Pedagogical Technologies in The Methodology of Teaching Foreign Languages

**Abdullayeva Dilfuza
Sultanbayevna**

TMA teacher of the Department of Uzbek and foreign languages

ABSTRACT

In this article, the types of the role of new innovative pedagogical technologies in the methodology of teaching foreign languages and the issues of their application are considered, and the types of modern methods and the issues of their application are considered.

Keywords:

methodology, innovation, interactive, foreign language, communication, skills, competencies, didactics, scientific and technical development, professional growth

Main part

Language competence is a complex phenomenon that requires the division of the entire complex of phenomena included in it into separate components. All teachers should build their work taking into account the real needs, motivation and abilities of students.

The use of new information technologies in teaching a foreign language is not only new technical means, but also new forms and methods of teaching, a new approach to the learning process. The main tasks of the teacher are the creation of conditions for practical language acquisition, the choice of teaching methods that would allow each student to show their activity and their creativity, as well as the activation of the students cognitive activity in the process of learning a foreign language.

Teaching methodology is a method of interaction between students and teachers to impart skills and knowledge in any subject. Recently, major changes have been taking place in the modern methodology of teaching foreign languages, i.e., from the traditional method to

the interactive method, which includes the introduction of innovative technologies into the educational process. This happens as a result of social and scientific-technical progress in the field of education. The main advantage of their use in teaching a foreign language is the transition from traditional oral methods of information transfer to audiovisual methods.

There are several ways to teach a language interactively. One of them is the case study method. The main idea is that students are given a situation to discuss in groups or pairs and find effective solutions. This method involves active cooperation of pupils/students with each other and thus allows them to use a foreign language in speech to express their thoughts, activates critical and analytical thinking, fills vocabulary and provides practical experience teaches skills. One of the new requirements for teaching foreign languages using Internet resources and multimedia equipment is the creation of interaction in the classroom, which is commonly called interactivity in the methodology. This principle

is not new, but so far it does not have a single and generally accepted definition. Another frequently used innovative technology for teaching a foreign language is a role-playing game, in which participants imagine themselves in a certain situation (for example, in a cafe, airport, theater, etc.). Role-playing games are an effective way to teach students practical work skills, it is used to master new material, strengthen and develop creative abilities, as well as solve complex problems of forming general educational skills. The effectiveness of teaching is that it increases motivation, interest in science, creates speech activity and, as a result, develops it, because the student has to say, ask, prove something. In addition, not only the speaker, but also the listener is active, because he must understand and remember the note of the partner, analyze it and respond if necessary. Based on this, we can say that role-playing games develop not only conversation, but also the ability to hear, as well as critical thinking.

Another method is a conversation, conducted orally in pairs, the main goal of which is to develop communication skills. The teacher asks questions on a certain topic, asks students to ask each other. The advantages of this method of teaching a foreign language are the practical application of the newly learned grammatical structure, its use in live speech, and the development of speaking skills. In addition, it is suitable for students of all levels. For example, if the audience's level is A1 or A2, then the teacher prepares questions on general topics, but if the level is B1, B2 or higher, the teacher only gives a topic and allows students to independently may ask to compose questions, or ask both topics and questions that are difficult to answer. answer because they are unexpected.

Discussion is another important way of teaching a foreign language, and its essence is to discuss current topics (for example, school uniforms, global warming, etc.). As in the above methods, discussions encourage students to think about the problem, show tolerance, apply all available knowledge and develop conversational skills. In addition, this technique helps introverted students to "open up" and express their thoughts. After all, if they have

their own well-defined point of view on a certain issue, they want to share it and know other people's reactions.

It is also important to emphasize the role of the teacher in all teaching methods. In this context, the teacher can play the role of a curator (to help when there is a difficulty in the language plan), an observer (to observe the progress of the game, comment on what is happening, give advice) or together with the students. , try the participant role

In conclusion, it should be said that innovative pedagogical technologies play a major role in foreign language teaching, because they allow the development of various language and practical skills and prevent the concept of "talking about the language instead of communicating in the language".

Innovative technologies are designed to help people move forward and improve their habitats. The teacher is free to choose one or another technology for each group. Interactivity not only creates real life situations, but also makes you respond adequately to them through a foreign language. And when it starts to turn out, you can talk about language competence. Even if there are errors. The main ability to respond spontaneously, harmoniously to the statements of others, expressing their feelings of emotion, adjusting and rebuilding on the go. Thus, we can consider interactivity as a way of self-development through the Internet: the ability to observe and copy the use of language, skills, patterns of behavior of partners; extract new meanings of problems during their joint discussion. The potential of using information technologies in the field of teaching a foreign language is huge and its possibilities have not yet been fully explored. The development of an innovative methodology for teaching a foreign language at a university is a priority in modern linguistic and methodological sciences and requires further study.

List of used literature:

1. Muhiddinov Nuriddin Muhiddinovich, Narzikulov Firuz Fakhridinovich. Effective methods of teaching a foreign language 2022.

2. Nafisa Rayimovna Kobilova, Zahir Yusupovich Iriskulov. Use of innovative technologies in the process of learning foreign languages 2022.
3. Q.M. G'Aibulov, M.A. Hafizova. The role of innovative technologies in learning English. 2021.
4. Гейхман Л. К. Интерактивное обучение общению как модель межкультурной коммуникации // Вестн. МГУ. – 2003. – Сер. 19. – № 3. – С. 26.