



Organizing Foreign Language Lessons in Primary Education

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ABSTRACT

In this article, the task and skills of pedagogues to improve foreign language skills in elementary school students, how important foreign language is for students, the correct organization of foreign language classes, different types of foreign language classes the use of methods is discussed.

Keywords:

teacher, foreign language, English language, foreign language, school, primary education,

According to the reforms carried out in our country, the teaching of foreign languages has been introduced in schools from the primary grades. It has become a common phenomenon for every young person to know at least 2 or 3 languages. For this reason, lessons in the primary grades it is necessary to be able to organize activities in an interesting way. Nowadays, it is the need of the hour for every young person to know foreign languages. For this reason, attention is being paid to the teaching of foreign languages in school education. and various reforms are being implemented in this regard.

Improving foreign language skills in elementary school students is of great importance in the field of primary education. Because the beginning of every knowledge and skill begins with primary education, and nowadays, knowledge of foreign languages is the need of the hour. is considered

In the teaching of foreign languages, the teacher's pedagogic skills are important. That is, the pedagogue should be able to sufficiently

teach the young generation how important it is to know foreign languages and be able to arouse interest in foreign languages in students. Learning to listen is of great importance in the teaching methodology, because the perception of speech in a foreign language by ear is a complex process that requires maximum attention from the student.

Most people are bad at listening to the interlocutor's speech, especially if it does not harm their interests. Studies show that more than 10% of people have the ability to listen carefully and calmly to understand the essence of what he is saying. The ability to listen is an element of human speech culture, the manifestation of the ability to correctly understand and correctly evaluate spoken speech, as well as the most important condition for successful learning and mastering the basics of science.

Educational listening serves as an educational tool, serves as a way to introduce language material, create strong auditory images of language units, and is a necessary

condition for mastering oral speech, forming and developing communicative listening skills.

Educational listening allows you to listen to the same material several times (with independent work) and 2 times (with class work, under the guidance of the teacher). Repeated listening provides a more complete and accurate understanding of the audio text, as well as better recall of its content and language form, especially when the listened text is used for further repetition, oral discussion or written presentation. Sufficient conditions have been created for teaching foreign languages, and it is the duty of pedagogues to improve foreign language skills. Foreign language teachers can use various methods and interesting games to arouse students' interest in foreign languages and this foreign language. It is necessary to be able to show the interesting aspects of the language and to be able to organize the lessons in an interesting way.

One of the most interesting and useful methods for organizing foreign language lessons is working with poems. We will consider an example of this method below.

Working with poems can play an invaluable role so that the speech is clear, understandable and understandable. They are the best means of achieving speech clarity.

In fact, language learning through the senses is more useful and effective than other methods. For example, in the process of tasting a single apple, the student knows its color, taste, size, smell, and also says its English name. As a result, when the teacher asks the children the English name of the colors, the children immediately remember the time when they ate the fruit. Therefore, the use of such methods helps the student to retain information in his memory for a long time.

Listening to the poem by the students, understanding it, the teacher isolates the word that needs to be processed phonetically (in our case: Mi-Mausemaus), the students pronounce it, the students repeat the sound, repeats word and word. consists as a whole

In short, language teaching to elementary school students is not a duty, but rather, using interesting games and innovative methods, can serve as a foundation for their future knowledge.

Therefore, as the educational system also sets itself the task of educating a free-thinking, well-rounded, mature person, in the future, we, future teachers, will better develop ways to effectively use innovative technologies. we can contribute.

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