

Eurasian Journal
of Humanities and
Social Sciences



The System of Preparation of Future Teachers for Pedagogical Innovative Activity in General Secondary Schools

Zaripova Matluba
Kulfiddinovna

Senior Lecturer, Termez State University

ABSTRACT

The article focuses on the creation of a favorable innovative environment in the teaching staff, the development of scientific and methodological training of teachers, the orientation of their professional activities to innovative pedagogical processes, their effective involvement in the creation, development, implementation and dissemination of pedagogical innovations.

Keywords:

Education; innovation; science; technology and information and communication technologies; development; quality; standards; innovative pedagogical process.

During the years of independence, raising the quality and efficiency of education to the level of modern requirements has become one of the priorities of state policy. The education system of our country is developing in line with the ongoing reforms in society, the process of building a developed democratic state governed by the rule of law.

Today, the rapid development of science, technology and information and communication technologies, production, raising the quality of education to a new level in terms of content, requiring the effective use of innovative technologies, is the responsibility of every employee, especially teachers. The priority, content and structure of education are changing, new standards are being introduced, the quality of education is rising to a new, higher stage of development. During the years of independence, all conditions have been created in the public education system for our children to be stronger, more educated, wiser and, of course, happier than we are. The

development of society, the formation of a modern economy, the restoration of the spiritual and moral foundations of society set before secondary schools the task of forming a spiritually mature person with knowledge, intellectual and creative abilities, who finds a place in life, benefits himself and society through his activities. These tasks are carried out as a result of the introduction of innovative technologies in the activities of general secondary education.

Innovation is a theoretically based, highly effective innovation aimed at a specific goal in any field and focused on practical implementation. The peculiarity of innovation connects it with:

- innovations always include new solutions to current problems;
- their use allows to obtain new quality results;
- implementation of innovations leads to qualitative changes in all components of the system.

Today, innovative pedagogical processes are becoming one of the important components of the educational activity of the educational institution. This is not in vain. Innovative pedagogical processes not only create the basis for the competitiveness of any educational institution in the market of educational services, but also intensive development of teacher and student personality, democratization of teacher-student interaction and communication, humanization of educational process, active learning and it focuses on self-formation, modernization of educational technologies, methods and tools, as well as the material and technical base of education, determines the direction of development of professionalism of teachers, their creativity, inquisitiveness, plays an important role in the development of students as individuals. In this regard, the problem of improving the quality and efficiency of educational processes based on innovative technologies is associated with the implementation of complex tasks aimed at personal development and preparation for life, which is one of the important tasks of education policy today. Psychological preparation of teachers for the implementation of innovations is an important condition of the pedagogical innovation process. Therefore, in the implementation of pedagogical innovations in general secondary education, special attention should be paid to the development of scientific and methodological training of teachers, innovative orientation of their professional activities, their preparation for innovative pedagogical processes.

In today's society, culture and education, the need to improve the implementation of educational innovations in general secondary education, to develop methods of their use, to develop innovative activities and innovative orientation of pedagogical activity of teachers is determined by the following factors.

- First, socio-economic reforms require the need to raise the quality of education to a new, higher level. At the same time, the innovative orientation of pedagogical activity of teachers, including the creation, mastering,

use and application of pedagogical innovations in the educational process, is reflected as a means of updating educational policy.

- Second, the humanization of educational content, changes in the size and composition of subjects require the introduction of new organizational forms and technologies of education in the educational process. In this case, along with the knowledge of teachers in their subject, pedagogical knowledge is also important.

- Third, teachers' attitudes towards applying pedagogical innovations to the educational process are changing.

Previously, innovative pedagogical activity was mainly limited to the introduction of innovations proposed from above into the educational process, but now it is becoming a selective research character. Therefore, in the activities of school leaders and education management organizations, the analysis and evaluation of pedagogical innovations introduced into educational practice by teachers, the creation of favorable educational conditions for their development and implementation is becoming an important direction. Terms such as "innovation in education", "pedagogical innovation", "modernization of education" are widely used in modern educational practice. Modernization of education is related to the state policy in the field of education, the strategy for the development of education at the state level, and the issues of modernization in the field of education are addressed at the initiative of government agencies. Pedagogical innovations occur in scientific schools, in educational practice, and as a result of the creative work of scientists and educators. In determining the theoretical and practical basis for improving the quality and efficiency of educational processes in general secondary education on the basis of innovative technologies, such as "innovation", "renewal", "innovation", "innovative activity", "innovative process", "innovative culture", it is important to interpret the content of the concepts.

Optimality determines the effort and means expended by the teacher and the

student to achieve the outcome set as a criterion for determining the effectiveness of pedagogical innovation. Different teachers can achieve the same result when their own and students' work intensity is different. The application of pedagogical innovations and high results with little effort and time in the educational process testifies to its optimality. High performance as a criterion of pedagogical innovation determines the stability of positive results in the activities of teachers. Technological in assessment, observation and determination of results, one-sidedness in understanding and narration show the importance of this criterion in assessing the importance of new methods and techniques of education. The value of the criterion of high efficiency of pedagogical innovation is to ensure the formation of a harmoniously developed personality. The criterion of opportunities for creative application of innovations in public practice can be expressed as a criterion for evaluating pedagogical innovations. The creative application of innovations in mass pedagogical practice is confirmed at the initial stage of the activity of individual teachers. It can be recommended for mass application after it has been tested and objectively evaluated.

Knowledge of the criteria of pedagogical innovation and their use in the assessment of pedagogical innovations provides a basis for teachers to demonstrate different opportunities in the acquisition of pedagogical creativity, professional pedagogical and innovative culture. The presence of the following elements in the preparation of teachers for innovative pedagogical activities, the development of their innovative culture is important:

- Motives that characterize the readiness of teachers to accept innovations, the presence of views, the formation of innovative orientation in them;

- Presence of creative abilities such as creativity and individuality, active self-awareness;

- Development of pedagogical culture in teachers;

- The formation of a technological component that allows teachers to perform traditional tasks in a varied manner;

- The presence of reflection in teachers, which helps to create an adequate picture of himself and his role in the innovation process. It is appropriate to look at innovative culture as a professional phenomenon. Because culture is related to the nature of the profession, the specialist introduces innovations in various areas of public life, namely labor, household services, recreation, education and communication, regardless of the field in which he works. In developing the mechanism for the formation and development of the innovative culture of general secondary school teachers, special attention was paid to the view of the innovative culture of teachers as a manifestation of high cultural, professional and personal qualities.

Literatures:

1. Law of the Republic of Uzbekistan "On Education". - T., 1992.
2. Karimov I.A. High spirituality is an invincible force. - T.: "Spirituality", 2008.
3. Karimov I.A. Man, his rights and freedoms are the highest value. - T.: "Uzbekistan", 2006. -280 p.
4. "National Training Program" of the Republic of Uzbekistan. A set of normative documents of higher education. 1-t. - T.: "Sharq", 2001. -10-23-p.