



Practical Basis of Socialization of Children on The Basis of Cooperation Between Preschool Educators and The Family

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ABSTRACT

Over the past period, a large-scale work has been carried out in our country to create an effective system of preschool education aimed at bringing up the younger generation in a healthy and comprehensively mature way, the introduction of effective forms and methods of education and upbringing. Favorable conditions created for the development of public-private partnership in the field of preschool education have laid a solid foundation for further increasing the number of non-governmental preschool educational institutions and expanding the range of services they provide. At the same time, the analysis shows the need to ensure the coverage of children with preschool education, to fill preschool institutions with modern teaching materials and literature, to attract qualified teachers and management staff to the field.

Keywords:

Preschool educational institution, family, non-governmental preschool educational institution, cooperation.

Reforming the pre-school education system, bringing up children in a healthy and comprehensive manner, using modern forms of education and upbringing for their education, as well as building and equipping a preschool organization the state standard of education was approved. This decision created the legal basis for a number of areas governing the activities of preschool education organizations.

The professional standard of the educator defines the basic competencies necessary for the quality of the professional environment, such as the organization of the educational environment in preschool education, planning the educational process, educating children, monitoring the development of children, cooperation with the family, professional development. Standard was developed. This standard is being tested in 4 regions of the country.

Through the digital innovation and development platform, about 6,000 teachers working in the preschool education system have been trained.

In order to apply the positive experience of the first project on compulsory free one-year preparation of children for primary education in other regions, the Government adopted a decision.

During the pandemic, the TV program "Online Kindergarten" was broadcast in order to fully cover preschool children with preschool education and prepare them for school. In the context of a pandemic and isolation, media coverage of this project serves as the most effective and cost-effective way to expand the coverage of 6-year-olds.

President Shavkat Mirziyoyev has continued the reforms in this area, focusing on the development of the network of preschool education institutions in accordance with modern standards, their reconstruction and modernization. The noble goal is to ensure that they grow up to be worthy heirs. In particular, the decision of the head of state is significant in that the approved program for further improvement of the preschool system for 2017-2021 sets a wide range of strategic goals

and important tasks. In particular, we are pleased that the document takes into account the vital needs and requirements of today, the issues that need to be addressed in the field, as well as untapped opportunities.

Typically, educators and family members of the child have a wealth of experience in participating in preschool. This experience shows their influence on the issue of joint work of educators and parents. In most cases, the role of family and institution is broadly separated. Parents leave their children at the door of the institution and know very little about what is going on behind that door. Educators are accustomed to answering a child only for the time he or she is in kindergarten. They are not required to interact with families. Therefore, both educators and parents may not know how to share information, plan collaboratively, work together in a group of children, and as a result, they may feel uncomfortable in the face of new demands. In such a situation, it may be difficult for educators and parents to explain the issue of cooperation with the life of the preschool organization. But one of the great philosophers of his day, Seneca, once said, "Any change begins with a desire to change."

As you know, there are several types of parent meetings: mentoring, counseling, informal, and mutual support. Guidance meetings are held in the form of seminars. As a rule, an expert is called in from outside to discuss a specific topic selected based on the interests of the parents. Some topics, such as child growth and development, can also be presented in the form of a lecture. The mastery of other topics is done in 20 experiments, in which parents acquire certain skills - for example, communication, communication skills. The official meeting of the Kindergarten Parents' Committee is held four times a year. The purpose of such meetings is to gather information and exchange ideas between parents. Meetings, parties and other events with the participation of parents are planned here. Informal meetings or gatherings - this is when parents share their impressions. Such meetings are planned by the parents themselves and organized with the support of

the teachers. The format of such meetings can vary. For example, various events, holiday nights, etc. A support group is usually formed in several families when a common topic of discussion arises. In most cases, in a mentoring meeting, a number of parents have a particular interest in a topic and are eager to learn more about that topic. Families with common problems can come together and support each other by sharing experiences and ideas. The support group can only be made up of fathers or mothers or single parents; a group of parents of children with developmental delays or a group of adoptive parents may also emerge. When parents fight in the family room and discuss their problems, it becomes clear that there are many opportunities for informal mutual support. The facilitator should encourage such communication in every way possible, creating space and conditions for them.

Every effort should be made by a skilled educator to involve men in the life of the kindergarten and to ensure that every child is respected by them. Sometimes men are left out because of the agenda or the first 21 meetings with mothers. As the proposal to involve fathers in cooperation with the preschool organization is promoted, it is necessary to plan special events for men who are close to the child. All children can be invited to an event organized for them with their fathers or male relatives. Determining how fathers participate in the pedagogical process in a preschool organization means that they may know how to craft, cook, or help equip a room for art classes. A skilled educator invites two fathers to come together to a group or meeting to support each other spiritually, and organizes an event for fathers to meet each other and share ideas about their children. Special classes for men and led by men are organized in pre-school educational institutions where cooperation with the family is well established. In these sessions, listeners feel confident and fathers are given tips on how to have fun with their children.

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