Ways To Improve The Quality Of Educational Services Using ICT

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ABSTRACT

At present, the main direction in the digitization of education is the creation of pedagogical software tools for various disciplines using ICT. However, pedagogical software tools based on existing and developing computer technology are not sufficient as an educational service in terms of teaching. One of the reasons for this is that computer technology has begun to be introduced into the traditionally organized learning process, and in terms of its content and style, this technology is not clearly targeted.

Introduction. If in the last century universal discoveries were made in many ways on the basis of human potential, then by the new millennium science is developing with the help of modern ICT.

Our state, which is ranked among the developed countries, has made great strides in all spheres, and these achievements are based on the rapid development of information technologies and telecommunication systems. Whether it is bio - and nanotechnologies used in medicine, or whether it is virtual scientific laboratories and electronic libraries that allow us to obtain unique geological and astronomical information about the planet, whether the genes are bulletproof supercomputers, whether it is new technologies in the industrial or agricultural sectors, all-whether it is ICT and science integration. The more important ICT is for a person engaged in scientific activities today, the more it is considered necessary to apply it in the field of digitization Educational Service.

At present, the main direction in the digitization of Education consists in the creation of pedagogical program tools for various educational sciences using ICT.

However, the pedagogical application tools on the basis of existing and developing computer equipment are not enough as educational service from the point of view of teaching. One of the reasons for this is when computer technology has started to be introduced into the traditional established teaching process, and in terms of its content and style, this technology has not been specifically targeted.

Analysis of the literature on the topic (Literature overview). The development of the sphere of Educational Services is associated with the development of information and communication technologies, which in turn led to the transformation of all economic systems and the formation of an electronic (digital) economy, which is its new form.

In the next decade, the transition from the traditional economy to the digital economy associated with the Industrial Revolution on a global scale is taking place at a sharp pace. The new directions in the socio-economic development of modern countries are primarily directed to the development of the Republic of Azerbaijan.Innovative economy1 based on the idea of Shumpeter, us lik scientist

D.Development trends of postindustrial society based by bell2, J.Hawkins ' theory of cognitive economics or creative economics3, Y.In his scientific work called Digital Economy, Benkler's conceptions put forward the band ekonom4 and D.The digital economy introduced by Tepskott consists of 5.

The digitization of the economy has many advantages, having Educational, Scientific and informational content, it ensures that these processes are qualitative, fast and convenient. Tiradi digitization decrease the cost and value of educational services. The quality of educational services rendered in the online environment is significantly different from that in the traditional economy, and educational services are becoming popular to all.

In addition, in the digital world, the education service can quickly find its customer in the global market and be available to everyone from anywhere in the world. The educational services provided will be able to be processed in the short term in accordance with the wishes of the consumers. The digital economy has become a reality in retail,transport, telecommunications, insurance and banking.

Digitization of the sphere of Educational Services gives an additional impetus to its development, which in itself leads to an increase in the quality of educational services.

Research Methodology (Research Methodology). Today, along with material, labor and financial resources, information resources play an increasingly important role. During the period of digitization, the formation of continuous self-education of future specialists is required, taking into account the rapidly developing technologies in all spheres of social life. In modern conditions, the concept, the information environment is explained from the point of view of assessing the impact of information factors on the vital activity of a person in general. Information environment, V. P. From the point of view of Kulagin7, it is a collection of information objects and the links between them are the tools and technologies for the collection, collection, transmission, processing and dissemination of information,

the knowledge itself, as well as the organizational and legal structures that support the information processes.

The improvement of the information environment contributes to the formation of new advanced trends in the development of the productive forces, the processes of modernization of all spheres of life of society, including the activities of specialists in the field of public education.

At present, when it comes to the digitization of the economy, it is understood that the intensification of the economy, the acceleration of scientific and technical development, and the global social production process in which the society's socialization process is ensured, and the widespread use of digital technologies as a public resource. Digitization of the economy encourage the change in the content, styles and organizational forms of Education. One of the main conditions for the successful development of society in the process of digitizing the economy and its priorities is the digitization of Education.

Analysis and Results (Analysis and results). Referring to the pedagogical aspects of the use of ICT in the educational service, we will present some basic terms of pedagogy.

The effect of pedagogical activity, upbringing and teaching is the effect of the teacher on the student towards his / her personal, social and active development, thereby serving as the basis for self-development and self-development9. Upbringing affects consciousness systematically and purposefully with the aim of providing the necessary conditions for the preparation for social behavior and labor, and for the formation of certain attitudes, concepts, principles, directions of value, the behavior of man10. Training is a systematic and purposeful influence on the consciousness and behavior of a person, this is the formation of knowledge and methods of activity, skills and skills, the organization and management of educational activities of students, intellektual development and influence on educational and cognitive activities.

In the mathematical encyclopedic dictionary, 11 is defined as" information

technology "...it is a collection of systematic and mass methods of data processing in all spheres of human activity, using modern communications, printing, computer equipment and software. Information technology has always been an integral and integral part of human civilization, and its centuries-old development is a link between the parallel development of production, science, art and education.»...

The use of information and communication technology as an alternative to the traditional method will undoubtedly help to increase the effectiveness of the educational process.

The improvement of the methodology for the use of ICT will bring about changes that will guarantee the educational processes to be better, more efficient and more qualitative. It is unacceptable that the methodology is outdated or is aimed at developing only one learning component.

Academic V.M.Glushkova first identified the theoretical concepts of Information Technology in the work12, here for the first time in Russian scientific literature the term "Information Technology" in general terms: "information technology is associated with processes, processing"... The main objective of Information Technology V.M.It is determined by Glushkov as follows: as a result of the processing of the primary data, the user receives the data necessary for its analysis and reception, on the basis of which he makes a decision on the implementation of the action. Such interpretation of this concept makes it possible to consider information technology as a compulsory component of education and to assume that they have always been used in the educational process, since the basic process in teaching is the process of transferring information from the teacher to the students, and modern methods allow the transfer of information without loss and contribute to their..

It is no secret to anyone that the level of preparation for the digitization of the economy of our country on the basis of international indices and ratings is much lower than in Finland, Norway, Sweden, Singapore, the USA,

Japan and other countries, which are considered leaders in this field.

Currently, digital transformation is seen as an important factor of social and economic development. However, until now, the generally accepted methodology of its research and study has not been developed in Uzbekistan.

Although today scientists and experts have given different definitions to the digital economy, its definition as a universally accepted term in the science of Economics has not yet been developed.

The sphere of providing quality education services is an integral part of the social policy of the Republic of Uzbekistan. The process of implementing the reforms of the educational service, the democratization of the management of education and its improvement in quality, the Higher, Secondary special, vocational institutions significantly changed the spiritual image of students, as well as the purpose and methods of education, especially the educational process. The main purpose of educational work today is to create an opportunity for a person to freely choose his life, rather, to form a free person. Before the teachers and trainers of educational institutions, it is the task of forming a free citizen with a high spiritual personality, educating specialists who rely on their strength and ability to know their rights, who can express their personal point of view on the political, socio-economic and cultural processes that are taking place, at the same time harmonizing their interests with the

Digital technology is an educational tool that provides the opportunity to develop and improve the personal qualities of students with the help of increasing the quality of educational services and the application of modern Information Technologies, which has a specific didactic and methodological basis.

In order to improve the quality and effectiveness of teaching subjects, it is recommended to apply digital technologies on the basis of modern information technology opportunities to three types of training sessions, that is, taking into account the

specifics of lectures, practical and laboratory classes, without Komplex.

Proceeding from this situation, the educational service includes all legislation on which general educational work is carried out. Conditionally in our study we list the following:

- orientation of the person in providing quality education service to solve the tasks related to comprehensive, harmonic development;

- to develop the abilities and creative characteristics of students in the process of providing quality education services and to rely on their positive qualities and qualities;

- to take into account the age and individual characteristics of students in the process of providing quality education services;

- to ensure joy, success in acquiring knowledge;

- cooperation of students with educational and cognitive activity in the field of needs and interests;

- to show respect and demand for students and to strengthen their personal pride in the process of Education;

- increase the impact of your team in improving the quality of Educational Service;

- active feature of quality education service.

The nature and ways of carrying out these laws are revealed at a time when the essence of upbringing is illuminated. It is worth noting here that the skillful implementation of these laws creates important conditions for increasing didactic effectiveness of the training process.

Summary and suggestions (Conclusion/Recommendations). In conclusion, in the process of teaching digital technologies, it remains a factor of training highly qualified, competitive teachers, formation of their professional factors, raising their methodical skills, arming teachers with modern information and communication technologies.

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