



Future Technology Creativity of Teachers Some Aspects of Development

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ABSTRACT

The article describes the essence of developing the creativity of future teachers of "Technology" in the teaching of specialty subjects.

Keywords:

Technology, Science, Teacher, Creativity, Natural, Purpose, development.

Today, the advent of modern techniques and technologies is causing a sharp turn in human activity. It also requires a major change in social consciousness. Therefore, the development of modern techniques and technologies changes people's perceptions of their role in life, new ways of thinking and understanding the world are formed, there is a transition to new means and methods of spiritual and practical mastery [1].

So there are a lot of changes in education. One of the most important issues today is the development of the creativity of future teachers of "Technology". Future technology teachers will not be creative on their own. His creative ability is formed over a period of time through consistent study and self-improvement, and he gradually improves and develops. As in any profession, the foundation is laid during the student years for the creative abilities of future teachers, and they are constantly developed in the organization of professional activity.

It is important that the educator is self-directed and able to organize this activity effectively. In the organization of creative activity, the educator should pay special attention to solving problems, analyzing problem situations, as well as creating creative products of a pedagogical nature. Therefore, future teachers need to fully demonstrate their creative thinking skills in a comfortable environment. If future teachers have a sense of failure and fear, or are criticized, it will not be possible for them to effectively formulate or develop their creative thinking skills. Prospective educators can successfully develop creative thinking skills only by making creativity a habit. In this process, the methods and tools used by them to assess the content of the topic and creative thinking skills are important.

The educator plays a special role in the formation of creative thinking skills in future teachers. In this process, "the role of the educator is to create an atmosphere of creativity in the classroom. However, in the pedagogical

group, future teachers must create an environment in which they can feel free and share their thoughts and ideas. In order to further activate the processes taking place in the human mind, educators should be free to ask various questions, to deviate from the established rules, standards and norms. The educator's correct approach to the creative ideas given by future teachers is important in their understanding of the possible and impossible conditions [3].

All of these elements are an important part of the teacher-student relationship and ensure the success of future teachers. Prospective teachers studying in a creative environment will gradually increase their interest in performing creative tasks, as well as tend to think creatively as a result of observing a teacher with creative thinking. A learning environment of a creative nature leads to the development of critical and creative thinking skills in future teachers, which are of great importance in the educational process [4].

In the process of transition of special disciplines in the education of future teachers of "Technology" in a creative environment, teachers use their own creative teaching methods and strategies (ie, the organization of a broad process of thinking and creative thinking) is important.

Prospective teachers need to inculcate creative ideas in their minds and perform their duties diligently. In addition, "only in a creative environment will future teachers be able to understand the content of the topic being studied, the interrelationships between the learning information, and begin to think about it. Therefore, in the pedagogical process, educators should pay attention to the elimination of these factors. The following factors hinder the development of creativity in the individual:

- 1) avoidance of risk;
- 2) allowing rudeness in thinking and behavior;
- 3) underestimation of a person's imagination and imagination;
- 4) submission to others;
- 5) In any case, think only of success [5].

In a creative environment, the educator uses an innovation in order to attract the attention of

future teachers. Curious and skeptical information attracts future teachers and strengthens their desire to learn.

In higher education, too, educators need to be able to create the necessary conditions for future teachers to work as a team and in small or large groups in the formation and development of creative thinking skills. Indeed, in the process of working in large and small groups, there is an opportunity to creatively develop any idea expressed [6].

The educator, realizing the importance of a sense of community in creative classes, constantly changes groups to form the ability to work as a team in future teachers, respecting the abilities and skills of others. Although individual work is effective in certain situations, it is advisable to work in small groups in creative classes, because creativity is a social phenomenon; According to A.J. Rowe, creative ideas are formed in the process of working as a team and as a result of creative collaboration [7].

Prospective teachers can fully demonstrate their creative thinking skills in a comfortable environment. If future teachers have a sense of failure and fear, or are criticized, they will not be able to effectively shape or develop their creative thinking skills. Prospective educators can only successfully develop creative thinking skills by making creativity a habit. In this process, the methods and tools used by them to assess the content of the topic and creative thinking skills are important. The educator has a special role to play in developing creative thinking skills in future teachers.

In this process, "the role of the educator is to create a creative environment in the audience. However, in the pedagogical group, future teachers should create an environment in which they can feel free and share their thoughts and ideas. Prospective teachers should be free to ask various questions, to deviate from the established rules and standards in order to intensify the processes taking place in the human mind. The educator supports the creativity of future teachers by presenting unusual ideas and encouraging them verbally and nonverbally. The correct attitude of the educator towards the creative ideas given by

future teachers is important in their understanding of the possible and impossible conditions [8].

All of these elements are an important part of the teacher-student relationship and ensure the success of future teachers. Prospective teachers studying in a creative environment will gradually develop an interest in performing creative tasks, as well as a tendency to think creatively as a result of observing a teacher with creative thinking. A learning environment of a creative nature leads to the development of critical and creative thinking skills in future teachers, which are important in the educational process. Future teachers' ability to think creatively depends on how well they are creative. Creating a learning environment that is fully creative is based on a well-thought-out plan [8].

In conclusion, for the natural and purposeful development of creativity in future teachers of the subject "Technology", future educators need to work hard and constantly research. Prospective teachers can fully demonstrate their creative thinking skills in a comfortable environment. If future teachers have a sense of failure and fear, or are criticized, they will not be able to effectively shape or develop their creative thinking skills. Therefore, future educators must constantly work on themselves in order to achieve their goals.

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