

The Role of Materials in Achieving Sustainability for Existing Buildings-A Case Study of Educational Spaces in the Al-Jazeera Academy Building -Cairo

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Кеум	vords:	Sustainability-Building Materials- sustainable Building materials

1. Introduction

The relationship between humans and the environment used to be characterized by harmony and balance before the era of industrial and scientific advancements. This was due to the limited and slow changes that occurred as a result of various activities. However, with industrial and technological progress, there have been different impacts of human activities on the environment, leading to rapid changes that ecosystems have been unable to restore their balance. Architecture, in particular, has had a significant negative impact on the environment. With the discovery of various construction technologies and building materials such as reinforced concrete, steel, and other materials, the tremendous development in construction technology and industries has increased the negative effects on the environment. In the search for solutions to overcome this crisis, the concept of green architecture emerged worldwide, with its principles and objectives that advocate for environmental preservation.

1. The research problem:

- Revolves around addressing the challenges faced by global and local environmental building assessment systems in evaluating existing buildings. Most of these systems fall short in meeting the environmental standards and needs demanded by the local community. With the continuous growth in population, existing buildings have started to have a negative impact on society in several aspects, including:
- The current environmental problems faced by society and the increasing need to follow standards that respect the environment.
- Existing buildings consume a significant amount of energy, especially public buildings.
- Our existing architectural facilities are unable to fulfill their role in achieving the concepts of complete sustainability.

The emergence of these environmental problems has prompted architects to think towards a better future with sustainable architecture. This has raised questions that come to mind, among the most important ones:

How can sustainability be achieved for existing buildings in Egypt while considering local conditions?

2. Research Objectives:

The research study aims to understand the role of materials in achieving sustainability for existing buildings and reducing their energy consumption while ensuring environmental compatibility in line with the existing context

3. Research Hypothesis:

Based on the previous discussion, the research hypothesis is that sustainability for existing buildings can be achieved through the use of locally available sustainable materials

4. Concept of Building Materials:

- The materials used by architects in the construction and finishing of buildings are referred to as building materials or construction materials. A building is essentially a combination of materials that consume a significant amount of energy throughout its life cycle, starting from the extraction and manufacturing of materials, their transportation, the operational phase of the building, maintenance, and finally the disposal of those materials and their replacement with new ones [1].
- Therefore, the use of building materials with environmentally-friendly characteristics has an impact on the architectural outcome, which in turn has a positive effect on reducing the negative impact on the environment [2].

5. Sustainable Building Materials:

- Sustainable building materials are defined as those materials that efficiently utilize Earth's resources, are environmentally responsible, respect the limits of non-renewable materials such as minerals and petroleumbased materials, integrate with ecological systems and material cycles, are non-toxic, made from recyclable materials, and are themselves recyclable and reusable. They are energy and water-efficient. environmentally friendly, manufactured using eco-friendly methods, and their use is environmentally compatible. Furthermore, they can be recovered after use [3].
- There is still a debate regarding the preference for materials sourced from natural resources versus manufactured and composed materials made from a variety of substances. Some environmental scientists argue that manufactured building materials do not inherently pose a problem, as natural materials may be less sustainable. For example, recycled plastic may be more sustainable than cotton fibers used in

certain building materials, which require large amounts of energy, water, pesticides, herbicides, and fertilizers for cultivation. Nonetheless, the issue of the efficiency of manufactured materials versus materials derived from nature continues to be studied [4].

6. Environmental Considerations for Sustainable Building Materials:

Building materials have range а of environmental impacts and considerations throughout their life cycle, which affect their properties from the usage stage to final disposal. These considerations negatively impact the performance efficiency of buildings. They include considerations related to material sourcing, energy sources, and associated pollution issues. These considerations can be outlined as follows: [5].

- Use of local energy sources: The farther the locations are from energy stations, the higher the energy loss, reaching up to 15% of the total energy in cases of long distances.

Other means of energy conservation: It is possible to reduce energy consumption in manufacturing processes by developing techniques and methods used in production.

- There are several standards that emphasize the efficiency of building materials used in existing buildings, which directly contribute to the sustainability of those buildings and reduce their energy consumption. Some of the important standards include: [6]. Refers to materials that have a longer lifespan compared to other materials designed for the same purpose, requiring less replacement during the building's usage period.

6-2Energy Efficiency:

Sustainable materials work to reduce heat transfer through the building envelope, thereby reducing the need for heating and cooling systems. The thermal properties of materials are important criteria for selecting materials used in construction, especially in the exterior envelope.

6-3 Reusability:

More durable materials may remain usable for several additional years, even after the lifespan of the building itself ends. They can be reused by dismantling them from the building and installing them in certifications, including Green Wise and the Green Performance Standard from the Master Painters Institute.

Emerald paint, on the other hand, is produced using soybean and sunflower oils. Additionally, the resin used in Emerald paint contains recycled plastic, this paint has received Indoor Air Quality certification from Greengard. (Figure. 1)

In 2015, Sherwin-Williams began producing Harmony paint, which is made from recycled materials and is completely free of volatile organic compounds (VOCs), Harmony paint helps reduce common indoor odors and improve indoor air quality. Harmony products have been certified by Greengard (Figure. 2)

6-1 Durability:



Figure 1: Harmony paint is made from recycled materials and is free of organic compounds

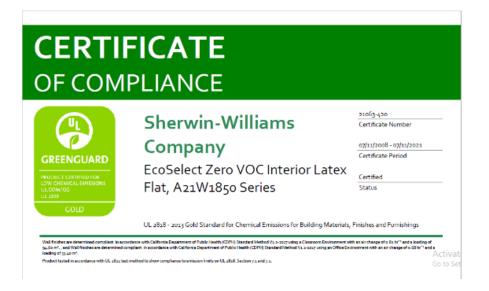
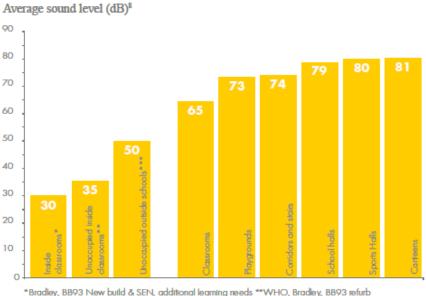


Figure 2: Sherwin-williams products certification.

7.Sound Insulation and Absorption Products:

In lecture halls and classrooms, it is important to provide proper sound reflection for the lecturer so that their voice reaches everyone clearly without the need for loudspeakers. To achieve this, there should be minimal distortion caused by sound reflection and background noise, as well as low-frequency sounds from ventilation systems, projection equipment, and other technical devices.When looking at actual noise levels in educational buildings, we see a typical discrepancy between recommended noise levels and the reality. Both students and staff are exposed to noise in a variety of educational spaces, both inside and outside the classroom, where the sizes are often too large [7].

The recommended noise levels according to the World Health Organization (WHO) are 50 decibels outside educational spaces and the expected levels inside typical classrooms are 35 decibels. For new classrooms or those used by students with additional educational needs, the expected levels are 30 decibels [8]. (Figure 3).



***WHO recommendations

Figure 3: Average noise comparison with WHO recommendations

One of the most important environmentallyfriendly and locally available products is the products offered by Ecophon (Figure 4).

They provide environmental solutions for sound insulation and absorption throughout the production, manufacturing, consumption, and reuse process. Ecophon offers sound absorption systems to provide the desired level of

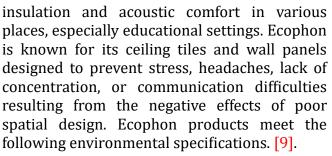






Figure 4: Soundproof ceiling products from Ecophone

Standard	the description
Product components	The tiles are made of high density (recycled) glass wool using3RD technology . The visible surface of the tile has anAkutex ™ FT layer and the back is covered with glass wool. The edges of the slab are flat

	Absorption power: ClassA					
	Sound absorption according to EN ISO 354 /ods thickness of the space = between slab and ceiling Total slab α w = 0.95 in case ofods mm and 95 = α w = 0.90 in case ofods mm 200 =					
Efficient	NRC value acco	rding toASTM C 423 In case of .0.85 =ods mm 400 =				
sound insulation and absorption	:Sound insulation according toEN	onDn,f,w =31 dB according toEN ISO 10848-2 and rating ISO 717-1				
useerption	:Sound Specific	ityAC(1.5)=200 according toASTM E 1111 andE 1110:				
	Light reflection:	85%				
	Light spread: more than 99%					
	Retro reflection coefficient: 63mcd/m2lx and Sparkle: > 1					
	Humidity	Up to 95% at 30°C according toISO 4611				
	Humidity Indoor climate	Up to 95% at 30°C according toISO 4611 Certified byIndoor Climate Labeling emission class ,M1 for building materials and recommended by the Swedish .Asthma and Allergy Society				
Environmental efficiency		Certified byIndoor Climate Labeling emission class ,M1 for building materials and recommended by the Swedish				
	Indoor climate	Certified byIndoor Climate Labeling emission class ,M1 for building materials and recommended by the Swedish .Asthma and Allergy Society The core is made of glass wool with3RD technology The . Nordic Swan eco-label has been awarded as a fully				

- The key environmental features of these products in the manufacturing process are: [10].
 - Reduction in annual use of fossil fuels such as petroleum.
 - Glass wool used in the manufacturing of the products contains over 70% recycled materials.
 - Minimal waste in the production process as the primary material is produced according to the required dimensions.
 - Use of locally sourced raw materials to reduce transportation processes.
 - Over 20% of the metals used in manufacturing are from recycled materials.

- 100% use of recycled materials in packaging processes.
- Chrome is not used in the manufacturing process

Lighting Products:

Electricity consumption is primarily dependent on the type of materials used in lighting products, which consume a significant amount of electricity. However, with the presence of sustainable lighting units, starting from manufacturing with recycled materials to their lightweight design that contributes to reducing transportation costs.

Ecophon has introduced sustainable LED lighting units to the local market for the first time (Figure 5), made from 35% recycled

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materials and without the use of chrome in their manufacturing. They also use 100% recycled materials in packaging processes. The technical specifications of these lighting units are as follows [11].

These products have been implemented in numerous projects in Egypt, especially in existing educational projects such as New Giza University (14). (Figure 5).

Standard	the descriptio	n		
Product components	lights The visible s layer .and is c	containssquare 43 LED ordot LED ecophone urface of the slab contains anAkutex ™ FT composed of a lighting housing e light exceeds 100,000 operating hours		
Lighting efficiency	System effect: 40 .7 W Light source: LED 41 W Luminous flux: 2610 lm Light efficiency: 64 lm /W Color temperature: 4000K Color rendering index: > 80 Ra Color tolerance: 3 Macadam SDCM Light output ratio (LOR): 100% Light distribution up/down: 0/100 Expected lifespan: L70 >100000 h			
	Adoption of electricity	IP23, Class 1		
Environmental	hazardous substances	The product does not contain any harmful substances. It is completely free of , mercu, which is found in most products similar to this product		
efficiency	Harmful gas emissions	Carbon dioxide emissions are about 15 lbs/year which is approximately 35% , compared to similar ones		
	Heat generation	Heat is generated at a rate of 3.4 BTU/hour, equivalent to 10% compared to its counterparts		



Figure 5: Educational halls using Ecophone environmental products at New Giza University

7-1 Flooring Products

Flooring is one of the most important building materials, especially in educational projects, due to the high student density. Therefore, highquality locally-produced wooden flooring products are currently available. These products utilize raw materials from 100% recycled wood (HDF) derived from residues of other industries. An example of such flooring products is Bergo Company's [12]., as shown in (figure 6) The manufacturing process of these products relies on the use of clean energy. Additionally, the manufacturing process converts over 170,000 cubic meters of wood waste annually, which cannot be recycled as raw materials, into electricity. This electricity is sold to approximately 51,000 households. Hence, the product is considered sustainable from manufacturing to installation and consumption (building lifecycle), as depicted in (figure 7). Furthermore, the components of the product are free from formaldehyde and volatile organic compounds. These products do not contain carcinogens or toxic substances, aligning with European quality standards [13].

The key technical specifications and environmental features of Bergo's flooring products can be summarized as follows:

Standard	the description	
Product componen ts		It consists of multi-layer laminateHPL the upper , layer of which is covered with flat aluminum grains that help withstand all products for heavy- duty use and are highly resistant to scratching

		and surface abrasion. It is ratedAC4 in terms of .coefficient of friction
	Pulp	.H. D. F %100(HDF) made of natural wood , particles and treated against moisture, does not contain any tropical woods, nor does it contain .any oxides or metals
	the background	A back layer to maintain the stability of the HDF material and protect it from moisture
	Friction resistance	high
	Moisture resistance	high
	Perfect Fold 3.0	Available
	Anti-static	Yes
	PEFC environmental label	Available
	Nordic Eco label	Available
	Fire classification	Cfl-s1 according toEN 13501
	Formaldehyde emissions	E 1 according to EN 717
F	VOC emissions	None according toagBB / DIBt
Environm ental	Effect of microbes	according to %99>JIS Z 2801
efficiency	Wild resistance	AC 4 according toEN 13329
	Resistance to scars resulting from horizontal impacts	IC2 According to EN13329
	Seat wheel resistance	No effect according toEN13329
	Slip resistance	ClassDS According to EN 14041
	Thermal resistance	0.06 m 2 K/W according toEN 12667
	Electronic shipments	< 2kV anti-static according toEN 1815
	Adoption of electricity	IP23, Class 1



Figure 6: Wood flooring components from Pergo[14].

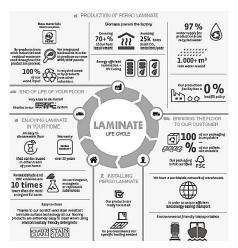


Figure 7: The life cycle of the product from Pergo, starting from manufacturing to the consumption stage[15].

7. Case Study: Al-Gazeera Academy Building in Mokattam, Cairo, Egypt:

Analyzing the building's current situation according to sustainability standards, two different academic spaces were selected based on their orientation and diverse usage. Simulation programs such as Ecotect and Revit were used.

The space chosen was the Art Hall, oriented southeast.

7.1. Walls:

- Absence of sun shading devices controlling the entry of light into the art halls.
- Use of finishing materials, such as ceramics, that emit harmful carbon emissions. (Figure 8)
- Natural light enters the spaces, but there are no means to control the penetration of sunlight.
- Lack of thermal and acoustic comfort in the educational spaces due to the use of ceramics for covering.
- Absence of ventilation quality measures and improvement of airflow in the educational spaces.
- Use of coolants containing fluorocarbon compounds.
- Increase in openings in the facades, especially the southern facades (Figure 9)

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Figure 10: Thermal conductivity characteristics of building walls using the Ecotect program

7.1.1. Ceilings:

U-Valu

- Non-utilization of insulation materials in the ceilings, resulting in poor ceiling conditions in worst cases (Figure 11).
- Absence of visual comfort due to inadequate distribution of lighting (Figure 12).
- Non-use of energy-efficient LED bulbs for electricity consumption. -
- Use of finishing materials that emit harmful carbon emissions.





Figure 8: Using ceramic to finish interior walls

Figure 9: openings in south the facades

By Using the ecotect program, the thermal conductivity characteristics of the building walls were measured, and one of their characteristics was that they have high thermal conductivity (Figure 10)

7 1 1 1 1 1

U-Value (W/m2.K):	1.770							
Admittance (W/m2.K):	2.200	ш						
Solar Absorption (0-1):	0.495	OUTSIDE		INSIDE				
Visible Transmittance (0-1):	0	°						
Thermal Decrement (0-1):	0.77							
Thermal Lag (hrs):	4		- 1					
[SBEM] CM 1:	0		Layer Name	Width	Density	Sp.Heat	Conduct.	Туре
[SBEM] CM 2:	0	1.	Ceramic Tiles	0.010	100.0	100.000	8.000	79
Thickness (m):	0.195	2.	Brick Masonry Medium	0.100	70.0	60.000	10.000	25
Weight (kg):	232.598	3.	Ceramic Tiles	0.010	100.0	100.000	8.000	79

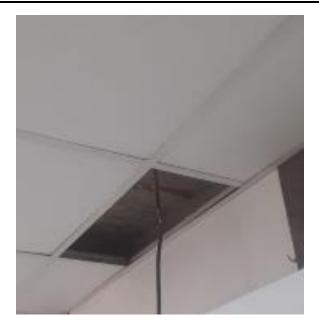


Figure 11: Lack of insulation materials on the roofs



Figure 12: Using inappropriate lighting in classrooms

By using the ecotect program, the thermal conductivity characteristics of building roofs were measured, and their characteristics are that they have high thermal conductivity (Figure 13).

					OUTSIDE		
U-Value (W/m2.K):	0.896		-			South Barrier	AAAIUU920
Admittance (W/m2.K):	2.300		1.2	·			- 4
Solar Absorption (0-1):	0.9		1	A		1	
Visible Transmittance (0-1):	0		-				2 - 1
Thermal Decrement (0-1):	0.58			4	- 4-	e 11 - F	44
Thermal Lag (hrs):	7		5.00		- "	A	1
[SBEM] CM 1:	0		-a	_ T			
[SBEM] CM 2:	0		-	-4		4-	-
Thickness (m):	0.175		_	4 5 4		-	-
Weight (kg):	360.6	00	_		INSIDE		
Layer Name		Width		Density	Sp.Heat	Conduct.	Туре
I. AsphaltCover		0.006		50.0	100.000	2.000	45
2. ConcreteLightweeight		0.150		70.0	150.000	5.000	35
 Plaster Building (Molde 	d Dry	0.010		40.0	60.000	2.000	85

Figure 13: Thermal conductivity characteristics of building roofs using the Ecotect program 7.1.2. Flooring:

- Non-utilization of sustainable flooring methods, resulting in uneven floors over time (Figure 14).
- Use of environmentally harmful flooring materials.

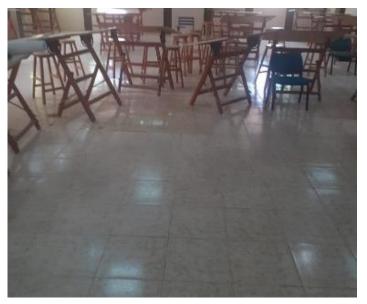


Figure 14: Use of ceramic in flooring

By using the ecotect program, the thermal conductivity characteristics of building roofs were measured, and their characteristics are that they have high thermal conductivity (Figure 15).

						INSIDE		
U-Va	lue	(W/m2.K):	0.880	Ţ				_
Admi	ittar	nce (W/m2.K):	6.100				· · · /	
Solar	r Ab	sorption (0-1):	0.475208	1-		· • . • • .	1.11	-
Visib	le T	ransmittance (0-1):	0		- <u>4</u>			
Ther	mal	Decrement (0-1):	0.31	100	4 -	4	A	1.6
Ther	mal	Lag (hrs):	4.6	4	11 11	· . · · .	· ^	
[SBE	M]	CM 1:	0	14-	1			
[SBE	M]	CM 2:	0	1	4 - 1	11 8 8	4	
Thic	kne	ss (m):	0.000			OUTSIDE		
Weig	ght ((kg):	0.000					
		Layer Name		Width	Density	Sp.Heat	Conduct.	Туре
	1.	Concrete		0.100	50.0	60.000	3.000	35
	2.	Concrete Scree	d	0.005	30.0	50.000	1.000	119
	3.	Ceramic Tiles		0.010	50.0	60.000	5.000	79

Figure 15: Thermal conductivity characteristics of building floorings using the Ecotect program Measuring the thermal load of the Art Hall using the Revit program, in which the thermal load reached 550 kw/h (Figure 16).

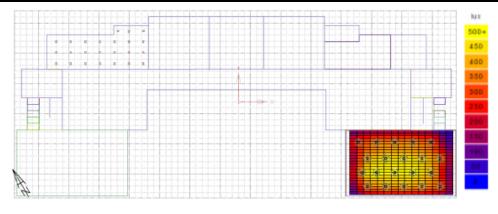


Figure 16: thermal load of the Art Hall is 550 kw\h\m2

8. Environmental treatments

Environmental treatments were applied to the space (Art Hall) at the following levels:

- 8.1. Walls:
 - Achieving improved ventilation quality and airflow while providing better thermal, visual, and acoustic comfort by using sustainable finishing materials, such as:
 - Using environmentally friendly coatings like "Harmony" paints, which are recycled paints free from any carbon or organic materials.
 - Preserving window openings that help improve airflow and adding adjustable wall curtains made from recycled materials. These curtains allow controlling the amount of natural light entering different spaces.
 - Utilizing natural ventilation methods and implementing automation systems to draw air from outside and distribute it to different spaces, reducing the reliance on cooling methods that have a negative impact on the environment (Figure 17).

	U-Value (W/m2.K):	2.620				
	Admittance (W/m2.K):	4.380				
	Solar Absorption (0-1):	0.418		77-77	r. 77	7/
	Visible Transmittance (0-1):	0		/ //		
	Thermal Decrement (0-1):	0.7				
	Thermal Lag (hrs):			NSIDE		
	[SBEM] CM 1: [SBEM] CM 2:	0	1 8			
		0				
	Thickness (m):	0.130				
	Weight (kg):	245.000		/ /		
_			_			
	Layer Name	Width	Density	Sp.Heat	Conduct.	Туре
1.	Ceramic Tiles	0.010	1900.0	656.900	0.309	79
2.	Brick Masonry Medium	0.110	2000.0	836.800	0.711	25
3.	Ceramic Tiles	0.010	1900.0	656,900	0.309	79

Figure 17: Thermal conductivity characteristics of building walls after applying treatments using the Echotect program

- 8.2. Ceilings:
 - Providing thermal and acoustic comfort through the use of products from Echophon, a company known for designing ceiling tiles made from recycled materials (with 70% recycled glass content). These tiles are sound-absorbing and fire-resistant.

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- Utilizing visual comfort methods by providing appropriate and comfortable lighting with high efficiency, such as LED lighting units produced by Echophon. These lights are made from recycled materials, save electricity, and allow control over light intensity and quality. Smart whiteboards are also used, achieving better visibility and significant visual comfort for users in educational spaces.
- Analytical studies on ceilings after implementing these treatments (Figure 18).

	U-Value (W/m2.K):	0.896				
	Admittance (W/m2.K):	2.300		OUTSIDE		1
	Solar Absorption (0-1):	0.9			2.5	4
	Visible Transmittance (0-1):	0	1 - C	A	14 A 17	- 1
	Thermal Decrement (0-1):	0.58		A		
	Thermal Lag (hrs):	7	1	- 4 - 4 -	1	4.4
	[SBEM] CM 1: [SBEM] CM 2:	0	4		1 4	
		0	4 4			
	Thickness (m):	0.175				
	Weight (kg):	360.600] :	INSIDE		
	Layer Name	Width	Density	Sp.Heat	Conduct.	Туре
1.	AsphaltCover	0.006	900.0	1966.000	0.088	45
2.	ConcreteLightweeight	0.150	950.0	656.900	0.209	35
3.	Plaster Building (Molded D	rv 0.010	1250.0	1088.000	0.431	85

Figure 18: Thermal conductivity characteristics of building ceilings after applying treatments using the Echotect program

9.2 Flooring:

- Utilizing recycled wooden flooring products from the company Bergo, which are environmentally friendly. These floors are characterized by high resistance to shock, friction, electricity, water, and fire. They are also completely free from formaldehyde or any organic materials (as shown in Figure 19).
- Analytical studies on flooring after implementing these treatments.

U-Value (W/m2.K):	2.160
Admittance (W/m2.K):	2.000
Solar Absorption (0-1):	0.333165
Visible Transmittance (0-1):	0
Thermal Decrement (0-1):	0.97
Thermal Lag (hrs):	0.7
[SBEM] CM 1:	0
[SBEM] CM 2:	0
Thickness (m):	0.000
Weight (kg):	0.000

	Layer Name	Width	Density	Sp.Heat	Conduct.	Туре
1.	Wood Oak White Live (Acro	0.025	825.0	2385.000	0.209	93
2.	Concrete 1-4 Dry	0.100	2300.0	656.900	0.753	35
3.	Wood Oak White Live (Acro	0.025	825.0	2385.000	0.209	93

Figure 19: Thermal conductivity characteristics of building flooring after applying treatments using the Echotect program

After applying environmental treatments to the drawing studio, the thermal load of the space was measured using the Revit program, and its thermal conductivity values reached 76 kW/h/m2 (Figure 20).

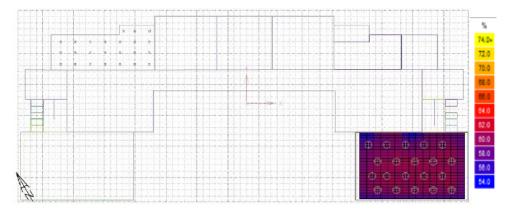


figure 20: Thermal conductivity characteristics of building flooring after applying treatments using the Echotect program

9.Analytical comparison of the case study before and after implementing the treatments:

Energy consumption and thermal loads were measured in the existing condition and after adding the environmental treatments to the building in the case study.

The values and amounts of energy savings can be determined as follows:

Principles of sustainability	0.	nsumption ı\m2)	The amount of savings	
1 9	before	after	- C	
Indoor environment quality	550	76	86.2%	

9. Results:

- The importance of building materials in transforming existing buildings from energy-consuming structures to environmentally compatible buildings was highlighted. Sustainable building materials were discussed, emphasizing their significance in constructing buildings that minimize energy consumption. The study also addressed the compatibility of sustainable building materials with the environment.
- The availability of local product models for building materials was emphasized as a means to achieve quality indoor environments.
- The consideration of the needs of students and space users when designing their respective spaces was highlighted.
- Materials Assessment:

The assessment of materials used in the Al-Jazeera Academy Building revealed a mix of sustainable and non-sustainable materials. Sustainable materials, such as recycled content materials, low-VOC (volatile organic compounds) paints, and energy-efficient glazing, were found to contribute positively to the building's sustainability performance. However, the presence of non-sustainable materials, such as high embodied energy materials and single-use plastics, posed challenges to achieving optimal sustainability

• Energy Performance:

The study assessed the energy performance of the building and identified areas for improvement. It was found that the building's energy consumption could be reduced through the use of energy-efficient materials, such as insulation with higher R-values and energy-efficient lighting systems. Implementing these improvements could lead to significant energy savings and a reduced environmental footprint.

Indoor Environmental Quality (IEO): evaluated the The studv indoor environmental quality of educational spaces within the Al-Jazeera Academy Building. The findings suggested that the selection of sustainable materials positively influenced IEQ factors, such as air quality, thermal comfort, and acoustic performance. Incorporating sustainable materials with low emissions and improved thermal insulation can enhance the overall learning environment and occupants' well-being

10.Recommendations:

- Designers and researchers are recommended to consider the psychological needs of students, as well as the overall space users' requirements, ensuring that interior design aligns with the community's lifestyle and behaviors within the space.
- Educational institutions, particularly higher education, are encouraged to prioritize sustainability principles and achieve quality indoor environments by adopting effective approaches.
- Neglecting any of these elements may hinder the success of the entire system.
- Sustainable Materials Selection: It is crucial to prioritize the use of sustainable materials during building renovations or retrofitting projects. This includes selecting materials with low embodied energy, high recycled content, and low emissions of harmful chemicals. Integrating sustainable material databases and certifications into the material selection process can facilitate informed decision-making.
- Energy Efficiency Improvements: Implement energy-efficient measures to reduce energy consumption and minimize the building's carbon footprint. This can be achieved through the installation of energy-efficient lighting,

insulation upgrades, and the use of renewable energy sources, such as solar panels. Conducting regular energy audits and monitoring systems can help identify areas for improvement.

• Indoor Environmental Quality Enhancement:

Enhance indoor environmental quality by improving ventilation systems, using low-emission materials, and optimizing natural lighting and thermal comfort. Prioritize the selection of materials with good acoustic properties to create a conducive learning environment. Regular maintenance and cleaning practices should also be implemented to ensure healthy indoor spaces.

- Stakeholder Engagement and Education: awareness Foster and engagement among building occupants, facility decision-makers managers, and regarding sustainable practices and the importance of materials selection. Provide educational programs, training sessions, and resources to promote sustainable behaviors and encourage the adoption of environmentally friendly practices.
- Continuous Monitoring and Evaluation: Establish a system for continuous monitoring and evaluation of the building's sustainability performance. Regularly track energy consumption, indoor air quality, and other sustainability indicators to identify areas of improvement and ensure the longterm effectiveness of sustainability initiatives

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